

**ELP 6610 – Black Butterflies Mentor Survey Summary**  
Spring 2008  
Web Survey

6 Respondents

5 Completed (83.33%)

6 (100%) respondents reported being a mentor for Black Butterflies for 1 year.

When asked to identify their major/program of study, responses were as follows:

Education (1)

Health Promotion and Education (1)

International Studies (1)

Pre Law/BUS (1)

Social Justice Education (1)

Social Work (1)

Respondents reported they mentor at the following high schools:

West High School only (2)

Both East and West High Schools (4)

4 (66.67%) respondents reported being notified in a timely manner about Black Butterflies meetings and events.

6 (100%) reported meeting times were convenient.

6 (100%) reported issues covered in meetings were relevant.

5 (83.33%) reported feeling they were able to express their concerns and ideas in the meetings.

6 (100%) reported the meeting places were convenient and easy to get to.

When asked why they decided to participate in the Black Butterflies program, responses included the following themes:

Provide support for/share experiences with young black women

Present positive role model

Wanted to make a difference/give back to community

Wanted to learn from others

When asked what kinds of relationships and/or understandings they formed through participation in the Black Butterflies program, responses included the following themes:

Increased understanding of the needs of the Black community/young black women.

Increased awareness of messages sent to young black women.

Formed friendships/sisterhood with other mentors/women.

Experienced personal identity change/progression

When asked how they think their racial/ethnic identity impacts their relationships with students, responses included the following themes:

Able to connect/relate to young women better due to shared ethnicity/race.  
Perceived as more privileged by students due to biracial identity.  
Shared racial identity leads to greater confidence/feelings of support/sameness.

5 (100%) respondents reported that their participation in this program impacted (3 = Somewhat impacted, 2 = Greatly impacted) the way the Black Butterflies students perceive their racial identity.

5 (100%) reported they greatly enjoyed their participation in the Black Butterflies program.

When asked for their opinion about the Black Butterflies mentorship process and activities, responses included the following themes:

All reported positive opinions about the program and their involvement.

More specific structure on issues covered.

More outside activities with the students.

Greater emphasis on students' voices/concerns in discussions.

5 (100%) respondents reported that the mentorship process and activities increased (2 = Somewhat increased, 3 = Greatly increased) awareness in the students.

5 (100%) reported that the students were impacted (2 = Somewhat impacted, 3 = Greatly impacted) by experiences gained from the mentorship process and activities.

When asked how the current mentorship process and activities might be improved for next year, responses included the following:

Asking more questions on a personal level, doing other activities that are more involved

The issues need to be addressed in a particular way in which a timeline is created that allows for process and development of mentors and students.

See the students develop a stronger political, social, and community awareness along with more personal relationships with the mentors.

More interaction with the girls and also some games.

5 (100%) respondents reported feeling that the mentor/student relationship with the students was strong (4 = Somewhat strong, 1 = Very strong).

When asked how the mentor/student relationship could be improved, responses included the following:

More off-site activities to facilitate personal relationships.

More one on one time.

More activities that increase mentor/student friendships that include other schools' Black Butterflies programs

Talk about deeper issues/on a more personal level with students when willing

5 (100%) respondents reported feeling their relationship with all the other mentors in the Black Butterflies program was strong (2 = Somewhat strong, 3 = Very strong).