

## ASUU End of the Year Assessment

### Brief description of program / project:

ASUU wanted to know what kind of an experience students involved in ASUU boards were having, and were trying to find out in what ways ASUU could improve on making it a better experience for their student leaders, and to see what could be done to attract more students to ASUU.

### Who was asked to complete the survey:

All ASUU board members, Associate Directors, and Directors, all of which are student positions.

### Respondents: 71

### Administration Type:

Link to Post

### Summary of Key Findings:

This assessment helped ASUU calculate end of year compensation, revealed a need for increased leadership training (specifically delegation, conflict management), gave insight/advice for incoming administration, and contributed to elections reform.

In addition, key findings pertinent to specific ASUU leaders were of a personal nature and as such these findings are not disclosed but facilitated in the evaluation process at the end of the year.

If you have any questions regarding this feel free to contact [thurtado@asuu.utah.edu](mailto:thurtado@asuu.utah.edu).

### Actions Taken:

Meetings have occurred to discuss the results of the survey to improve ASUU and its programs. In cases when findings were neutral or below we have specifically reached out to parties involved to see how we can improve. In addition to discussion and as mentioned above, some compensation was reduced as a result of feedback received in the survey.

### Which department and/or program goals does this program / project align with?

We are doing this to make ASUU better and to giving students a voice on what they want to see in ASUU

### Which Student Affairs goals does this program / project align with?

Help student leaders at the U grow in leadership by giving them feedback and actionable items to improve. How we can make ASUU, the ASUU office, and the culture of ASUU more conducive to what is needed to make an effective laboratory of learning

### Which Learning Domain(s) does this program / project align with?

Leadership; Diversity and Inclusion; Campus Community