

WRC Sponsored Students 2012-2013 Initial Assessments

Brief description of program / project:

The Women's Resource Center sponsors up to 30 students that do not meet the admissions criteria for the University, but show promise in a variety of areas. This program is a part of the Women's Resource Center's initiative to recruit, retain and graduate underserved students. At the beginning of each academic year each student participates in a mandatory Orientation where they become acquainted with the program. This year we added the Student experience questionnaire to determine what life circumstances our students were coming in with, so that we could cater services to their needs. All students who attended the Orientation filled out both the Orientation survey and Student Experience Questionnaire.

Respondents: 15 students

Administration Type: Orientation Evaluation: paper responses with web entry into Campus Labs
Sponsored Student Experiences Questionnaire: Campus Labs app on iPod touches and link e-mailed to students

Summary of Key Findings:

Orientation Evaluation: Used to determine what information was useful at orientation

- Students reported a clear understanding of program requirements
- Students noted they would like to know more about tutoring services
- Students reported still having questions about purchasing books and locating their classes

Student Experience Questionnaire: Used to determine student demographics as well as any additional life circumstances that the Women's Resource Center can be aware of to provide additional support.

- 80% identify as female, 20% identify as male
- 60% identify as white, 26.67% identify as Hispanic/Latino, 6.67% identify as Middle Eastern and 6.67% identify as multiracial.
- 40% are first generation college students
- 53% of students have financial and caretaking responsibilities in their homes
- 93.34% have a job currently and will continue to work as they are in college.
- 46.67% reported being a survivor of trauma, having a mental health diagnosis, and or losing a loved one in the past year.

Actions Taken:

- Create a post assessment to determine students experience upon completion of first year
- Develop a second year assessment to determine overall program effectiveness
- Distribute assessments as part of required courses

Which department and/or program goals does this program / project align with?

- Student Engagement
- Commitment to Social Justice and Diversity
- Recruiting, supporting and retaining women and underrepresented students.

Which Student Affairs goals does this program / project align with?

- Develop students as a whole through the cultivation and enrichment of the body, mind and spirit.
- Promote diversity on campus through effective programming and active recruitment of staff and students
- Utilize a coordinated assessment, evaluation and research approach to promote data driven decision-making
- Partner with faculty, staff and external constituencies to foster student development and enhance the greater community