

## **PISA Conference Evaluation 2010 – Project Close-out Form**

### **Brief description of program:**

High School students that self-identify as Pacific Islander are invited to the University of Utah campus for a daylong event with a variety of breakout sessions that promote unity within their culture as well as address issues in their culture.

**Respondents:** Approximately 500 students attended the conference; 354 responded

**Administration Type:** paper with web entry into StudentVoice

### **Summary of Key Findings:**

- 98.3% of respondents indicated that they ‘agree’ or ‘strongly agree’ that the event was worthwhile to attend overall.
- Meeting other Pacific Islander High School Students received the most responses as ‘most enjoyed’ within the conference.
- 73.67% of respondents indicated that they are more likely to attend the U after learning about involvement in the Pacific Islander Student Association.
- Several comments at the end of the survey included: Loved the conference, was very helpful, thank you for a great event, etc.

### **Actions Taken:**

- Will add more time to mingle with participants from other schools based on results that they respondents most enjoyed meeting other students from their culture.
- Breakout sessions and programming will continue to be the same.

### **Which department and/or program goals does this survey align with?**

- Educate future undergraduate students about the opportunities available through higher education and at the University of Utah. Specific target groups include in-state and out-of-state freshmen and transfer students, ethnically diverse students, underrepresented students, academically talented students, non-traditional students, and international students.
- Guide, support, and advocate for future students throughout the inquiry to enrolled process.
- Provide future student groups and their families academically enriching experiences and programs on campus.

### **Which Student Affairs goals does this program align with?**

- Student Engagement
- Commitment to Diversity