

Honors Day Survey 2010-2011

Brief description of program: High school juniors and seniors attend a full day on campus in order to learn more about the U, tour campus and the resident halls, sit in on a classroom, learn about the Honors College, meet with an academic advisor and hear from a few services on campus.

Who was asked to complete survey: High school student participants and their parents/family members

How many people were asked? All participants, 413 completed the survey, plus 52 at the Pre-Med Day, and 34 at the Engineering Day; 499 total

Administration Type: iTouches and paper

Summary of Key Findings:

- 93.86% of participants agreed or strongly agreed that communication prior to their visit was helpful.
- 62.72% responded that all aspects of the visit were helpful when asked 'What was the LEAST helpful part of your visit'
- 18.29% of students that attended a classroom visit disagreed or strongly disagreed that attending a class was a useful experience
- 93.33% agreed or strongly agreed that the departmental visit(s) provided the information that they/their student needed
- Only 1.73% of guests disagreed that they have a better understanding of ways to get involved at the University of Utah
- 77.97% are more likely to attend the U after their Honors Day visit

Actions Taken:

- Based on comments at the end of the survey we will do the following:

- Include more study abroad information during the morning presentation
- Have two tour guides when there are many guests choosing to go on the campus tour
- We will make sure that classroom visits are only done during normal lecture style classes; students will not attend if there are group projects or videos during class time
- We will add more options and a wider variety for classroom visits

Honors Day Pre-med 2011 Actions taken:

- Be more intentional about tours when walking down lower campus

Honors Day Engineering 2011 Actions taken:

- Have more stopping points during sessions to make sure that information is clear, especially during academic advising

Which department and/or program goals does this survey align with?

- Educate future undergraduate students about the opportunities available through higher education and at the University of Utah. Specific target groups include in-state and out-of-state freshmen and transfer students, ethnically diverse students, underrepresented students, academically talented students, non-traditional students, and international students.
- Guide, support, and advocate for future students throughout the inquiry to enrolled process.
- Provide future student groups and their families academically enriching experiences and programs on campus

Which Student Affairs goals does this survey align with?

c. Promote experiential learning opportunities (e.g. career development, internships, mentoring programs and part-time employment).

d. Support leadership opportunities (e.g. community engagement, volunteerism, student organizations involvement and peer-to-peer mentoring).