

Thank you for attending Honors Day at the University of Utah. Please take a moment to complete this questionnaire about your experience at this event.

Required answers: 0 Allowed answers: 0

Q1 Please indicate which date you attended: (scroll down)

Friday, September 23rd[Code = 1]

Friday, September 30th[Code = 2]

Friday, October 28th[Code = 3]

Friday, November 4th (Pre-Medicine)[Code = 4]

Monday, November 7th[Code = 5]

Friday, November 18th (Engineering)[Code = 6]

Friday, December 2nd [Code = 7]

Friday, January 13th[Code = 8]

Friday, January 20th[Code = 9]

Friday, February 3rd [Code = 10]

Friday, February 10th[Code = 11]

Friday, February 17th (Engineering)[Code = 12]

Friday, March 9th[Code = 13]

Friday, March 23rd (Pre-Medicine)[Code = 14]

Friday, April 6th[Code = 15]

Friday, April 13th[Code = 16]

Friday, April 20th[Code = 17]

Required answers: 1 Allowed answers: 1

Q2 Are you a:

Student[Code = 1]

Parent/family member [Code = 2]

Required answers: 1 Allowed answers: 1

Q3 Overall, this was a worthwhile event for me/my student to attend.

Strongly agree[Code = 4]

Agree[Code = 3]

Disagree [Code = 2]

Strongly disagree[Code = 1]

Required answers: 1 Allowed answers: 1

Next Page: Sequential

Q4 What was the MOST helpful part of your Honors Day visit? (scroll down)

Information session with an Admission Counselor[Code = 1]

Meeting with Advisors to learn more about the majors in which I'm interested[Code = 2]

Honors College information[Code = 3]

Tour of campus[Code = 4]

Classroom visit[Code = 5]

Lab tour[Code = 6]

Tours of housing[Code = 7]

Other (please specify)[Code = 8] [Textbox]

Required answers: 1 Allowed answers: 1

Display if Q1='Friday, September 23rd' OR Q1='Friday, September 30th' OR Q1='Friday, October 28th' OR Q1='Monday, November 7th' OR Q1='Friday, December 2nd ' OR Q1='Friday, January 13th' OR Q1='Friday, January 20th' OR Q1='Friday, February 3rd ' OR Q1='Friday, February 10th' OR Q1='Friday, April 13th' OR Q1='Friday, March 9th' OR Q1='Friday, April 6th' OR Q1='Friday, April 20th'

Q5 What was the MOST helpful part of your Honors Engineering Day visit? (scroll down)

Information session with an Admission Counselor[Code = 1]

Meeting with Advisors to learn more about the majors in which I'm interested[Code = 2]

Honors College information[Code = 3]

Tour of campus[Code = 4]

Classroom visit[Code = 5]

Engineering Lab demo/tour[Code = 6]

Tours of housing[Code = 7]

Other (please specify)[Code = 8] [Textbox]

Required answers: 1 Allowed answers: 1

Display if Q1='Friday, November 18th (Engineering)' OR Q1='Friday, February 17th (Engineering)'

Q6 What was the MOST helpful part of your Honors Pre-Medicine Day visit? (scroll down)

Information session with an Admission Counselor[Code = 1]

Meeting with Advisors to learn more about the majors in which I'm interested[Code = 2]

Honors College information[Code = 3]

Tour of campus[Code = 4]

Classroom visit[Code = 5]

SIM Lab tour[Code = 6]

Chemistry Lab tour[Code = 7]

Tours of housing[Code = 8]

Other (please specify)[Code = 9] [Textbox]

Required answers: 1 Allowed answers: 1

Display if Q1='Friday, November 4th (Pre-Medicine)' OR Q1='Friday, March 23rd (Pre-Medicine)'

Q7 What was the LEAST helpful part of your Honors Day visit? (scroll down)

Information session with an Admission Counselor [Code = 1]

Meeting with Advisors to learn more about the majors in which I'm interested[Code = 2]

Honors College information[Code = 3]

Tour of campus[Code = 4]

Classroom visit[Code = 5]

Lab tour[Code = 6]

Tours of housing[Code = 7]

Other (please specify)[Code = 8] [Textbox]

Required answers: 1 Allowed answers: 1

Display if Q1='Friday, September 23rd' OR Q1='Friday, September 30th' OR Q1='Friday, October 28th' OR Q1='Monday, November 7th' OR Q1='Friday, December 2nd ' OR Q1='Friday, January 13th' OR Q1='Friday, January 20th' OR Q1='Friday, February 3rd ' OR Q1='Friday, February 10th' OR Q1='Friday, April 13th' OR Q1='Friday, March 9th' OR Q1='Friday, April 6th' OR Q1='Friday, April 20th'

Q8 What was the LEAST helpful part of your Honors Engineering Day visit? (scroll down)

Information session with an Admission Counselor [Code = 1]

| |
|---|
| Meeting with Advisors to learn more about the majors in which I'm interested[Code = 2] |
| Honors College information[Code = 3] |
| Tour of campus[Code = 4] |
| Classroom visit[Code = 5] |
| Engineering Lab demo/tour[Code = 6] |
| Tours of housing[Code = 7] |
| Other (please specify)[Code = 8] [Textbox] |
| <i>Required answers: 1 Allowed answers: 1</i> |
| Display if Q1='Friday, November 18th (Engineering)' OR Q1='Friday, February 17th (Engineering)' |

| |
|--|
| Q9 What was the LEAST helpful part of your Honors Pre-Medicine Day visit? (scroll down) |
| Information session with an Admission Counselor [Code = 1] |
| Meeting with Advisors to learn more about the majors in which I'm interested[Code = 2] |
| Honors College information[Code = 3] |
| Tour of campus[Code = 4] |
| Classroom visit[Code = 5] |
| SIM Lab tour[Code = 6] |
| Chemistry Lab tour[Code = 7] |
| Tours of housing[Code = 8] |
| Other (please specify)[Code = 9] [Textbox] |
| <i>Required answers: 1 Allowed answers: 1</i> |
| Display if Q1='Friday, November 4th (Pre-Medicine)' OR Q1='Friday, March 23rd (Pre-Medicine)' |

Next Page: Sequential

Page - 3

| |
|--|
| Q10 As a result of your visit, do you have the names and contact information for at least two people you can speak with if you have additional questions? |
| Yes[Code = 1] |
| No[Code = 2] |
| Undecided[Code = 3] |
| <i>Required answers: 1 Allowed answers: 1</i> |

Please indicate your level of agreement with the following:

| |
|--|
| Q11 As a result of my visit, I feel that the University of Utah provides ways to make education affordable. |
| Strongly agree[Code = 4] |
| Agree [Code = 3] |
| Disagree[Code = 2] |
| Strongly disagree[Code = 1] |
| Not applicable[Code = 5] |
| <i>Required answers: 1 Allowed answers: 1</i> |

| |
|--|
| Q12 As a result of my visit, I have a better understanding of ways to get involved at the University of Utah. |
| Strongly agree[Code = 4] |
| Agree [Code = 3] |
| Disagree[Code = 2] |
| Strongly disagree[Code = 1] |
| Not applicable[Code = 5] |

Required answers: 1 Allowed answers: 1

Q13 As a result of my visit, I have a better understanding of what it would be like to be a student at the University of Utah.

Strongly agree[Code = 4]

Agree [Code = 3]

Disagree[Code = 2]

Strongly disagree[Code = 1]

Not applicable[Code = 5]

Required answers: 1 Allowed answers: 1

Q14 As a result of my visit, I have a better understanding of the benefits of the Honors College.

Strongly agree[Code = 4]

Agree [Code = 3]

Disagree[Code = 2]

Strongly disagree[Code = 1]

Not applicable[Code = 5]

Required answers: 1 Allowed answers: 1

Q15 I feel that the academic advisor was able to provide me/my student with information about my/my student's intended major.

Strongly agree[Code = 4]

Agree [Code = 3]

Disagree[Code = 2]

Strongly disagree[Code = 1]

Not applicable[Code = 5]

Required answers: 1 Allowed answers: 1

Q16 Which area(s) did you/your student visit for your departmental appointment(s)? (Check all that apply; scroll down)

I did not visit a department[Code = 107]

Accounting[Code = 1]

Anthropology[Code = 2]

Architectural Studies[Code = 3]

Art[Code = 4]

Art History[Code = 5]

Art Teaching[Code = 6]

Asian Studies[Code = 7]

Ballet[Code = 8]

Biomedical Engineering[Code = 9]

Biology[Code = 10]

Biology Teaching[Code = 11]

Business Administration[Code = 12]

Business - General[Code = 13]

Computer Engineering[Code = 14]

Chemical and Fuels Engineering[Code = 15]

Chemistry[Code = 16]

Early Childhood Education[Code = 17]

| |
|--|
| Chinese[Code = 18] |
| Classics[Code = 19] |
| Comparative Literary & Cultural Studies[Code = 20] |
| Communication Disorders[Code = 21] |
| Communication[Code = 22] |
| Computer Science[Code = 23] |
| Civil and Environmental Eng[Code = 24] |
| Dance Teaching[Code = 25] |
| Economics[Code = 26] |
| Education [Code = 27] |
| Elementary Education[Code = 28] |
| Electrical Engineering[Code = 29] |
| Engineering [Code = 30] |
| English[Code = 31] |
| English Teaching[Code = 32] |
| Business - Entrepreneurial[Code = 33] |
| Exercise and Sports Science[Code = 34] |
| Exercise and Sports Science Teaching[Code = 35] |
| Environmental Earth Science[Code = 36] |
| Environmental Studies[Code = 37] |
| Consumer and Community Studies[Code = 38] |
| Finance[Code = 39] |
| Film/Video Studies[Code = 40] |
| French[Code = 41] |
| French Teaching[Code = 42] |
| Gender Studies[Code = 43] |
| Geography[Code = 44] |
| Geology[Code = 45] |
| Geophysics[Code = 46] |
| German[Code = 47] |
| Geography Teaching[Code = 48] |
| Geological Engineering[Code = 49] |
| Geology Teaching[Code = 50] |
| German Teaching[Code = 51] |
| Human Development & Family Studies[Code = 52] |
| Health Education[Code = 53] |
| Health Education Teaching[Code = 54] |
| History[Code = 55] |
| History Teaching[Code = 56] |
| International Studies[Code = 57] |
| Information Systems[Code = 58] |
| Japanese[Code = 59] |
| Linguistics[Code = 60] |
| Mathematics[Code = 61] |
| Mathematics Teaching[Code = 62] |
| Modern Dance[Code = 63] |
| Mechanical Engineering[Code = 64] |

Meteorology[Code = 65]

Mining Engineering[Code = 66]

Management[Code = 67]

Middle East Studies[Code = 68]

Music Teaching (Instrumental)[Code = 69]

Marketing[Code = 70]

Materials Science and Engineering[Code = 71]

Medical Laboratory Science[Code = 72]

Metallurgical Engineering[Code = 73]

Music[Code = 74]

Music Teaching (Choral)[Code = 75]

Nursing[Code = 76]

Occupational Therapy[Code = 77]

Pharmacy[Code = 78]

Philosophy[Code = 79]

Physics Teaching[Code = 80]

Physics[Code = 81]

Political Science[Code = 82]

Political Science Teaching[Code = 83]

Pre-Dentistry[Code = 84]

Pre-Law[Code = 85]

Pre-Medicine[Code = 86]

Pre-Optometry[Code = 87]

Pre-Veterinary Medicine[Code = 88]

Parks, Recreation and Tourism[Code = 89]

Psychology[Code = 90]

Russian[Code = 91]

Russian Teaching[Code = 92]

Behavioral Science and Health[Code = 93]

Science [Code = 94]

Speech Communication Teaching[Code = 95]

Sociology[Code = 96]

Spanish[Code = 97]

Special Education[Code = 98]

Spanish Teaching[Code = 99]

Social Science Composite Teaching[Code = 100]

Social Work[Code = 101]

Theater[Code = 102]

Theater Teaching[Code = 103]

Undecided[Code = 104]

Urban Planning[Code = 105]

Other (please specify)[Code = 106] [Textbox]

Required answers: 0 Allowed answers: 106

Display if Q1='Friday, September 23rd' OR Q1='Friday, September 30th' OR Q1='Friday, October 28th' OR Q1='Monday, November 7th' OR Q1='Friday, December 2nd' OR Q1='Friday, January 13th' OR Q1='Friday, January 20th' OR Q1='Friday, February 3rd' OR Q1='Friday, February 10th' OR Q1='Friday, April 13th' OR Q1='Friday, March 9th' OR Q1='Friday, April 6th' OR Q1='Friday, April 20th'

Q17 Please indicate your level of agreement with the following statement:

I feel that the Pre-Professional program information was presented in a useful format.

Strongly agree[Code = 1]

Agree[Code = 2]

Disagree[Code = 3]

Strongly disagree[Code = 4]

Not applicable[Code = 0] [N/A]

Required answers: 1 Allowed answers: 1

Display if Q1='Friday, November 4th (Pre-Medicine)' OR Q1='Friday, March 23rd (Pre-Medicine)'

Q18 What Pre-professional area(s) are you/your student most interested in? (Check all that apply)

Pre-Medicine[Code = 1]

Pre-Dentistry[Code = 2]

Pre-Veterinary[Code = 3]

Pre-Physician's Assistant[Code = 4]

Other (please specify)[Code = 5] [Textbox]

Required answers: 1 Allowed answers: 5

Display if Q1='Friday, November 4th (Pre-Medicine)' OR Q1='Friday, March 23rd (Pre-Medicine)'

Q19 Please indicate your level of agreement with the following statement:

I have a better understanding of what it would be like to be an Honors Engineering student.

Strongly agree[Code = 1]

Agree[Code = 2]

Disagree[Code = 3]

Strongly disagree[Code = 4]

Not applicable[Code = 0] [N/A]

Required answers: 1 Allowed answers: 1

Display if Q1='Friday, November 18th (Engineering)' OR Q1='Friday, February 17th (Engineering)'

Next Page: Sequential

Page - 4

Q20 How did your visit impact your/your student's decision to attend/not attend the University of Utah?

More likely to attend the U[Code = 1]

No impact[Code = 2]

Less likely to attend the U[Code = 3]

Required answers: 1 Allowed answers: 1

Q21 How did your visit impact your/your student's decision to live/not live in the residence halls?

More likely to live in the residence halls[Code = 1]

No impact[Code = 2]

Less likely to live in the residence halls[Code = 3]

Required answers: 1 Allowed answers: 1

Q22 Other comments:

[Code = 1] [Textbox]

Required answers: 0 Allowed answers: 1

Next Page: Sequential

