

## **SASC Student Affairs Survey 2010**

### **Brief description of project:**

The purpose of this survey was to gather input from the division of Student Affairs to help the Student Affairs Sustainability Committee (SASC) focus its efforts on developing and encouraging environmentally sustainable practices by staff.

### **Who was asked to complete survey:**

The survey link was sent to all Student Affairs staff as part of a reminder about Earth Day events and activities.

**Response Rate:** 10% (32 of roughly 300 staff)

### **Administration Type:**

Survey emailed through Student Affairs staff distribution list per Brenda Young.

### **Summary of Key Findings:**

Of the 32 respondents, 7 indicated that focusing on reducing paper waste was the most important task for the Student Affairs Sustainability Committee (SASC). This was followed by 6 indicating that increasing recycling opportunities should be the second priority. Four responses were given to both promoting the use of alternative transportation and increasing office efficiency to save energy. Participants also indicated that they were interested in receiving monthly tips about sustainability. Interestingly, more than half of the participants were not interested in learning more about alternate modes of transportation. Of those who responded the majority (14) use a personal automobile to get to work followed by 11 who use public transportation. The majority of participants indicated that they had some level of awareness of the American College and University Presidents' Climate Commitment that was signed by President Young.

### **Actions Taken:**

While the data was limited, the SASC utilized the survey findings to develop a paper reduction project as a first priority. During the past year, meetings focused on this effort. This will be implemented during 2011-2012

### **Which department and/or program goals does this survey align with?**

N/A

**Which Student Affairs goals does this survey align with?**

SA # 8 Promote the effective use of best practices in Student Affairs departments, programs and services