Mentee Survey Fall 2011

Brief description of program / project:

The project was aimed at finding if students where hearing about the Campus Life Mentor program and its events. We wanted to know if students were attending the events and if not, what was holding them back from participating in our program. The assessment also evaluated mentors.

Who was asked to complete survey: Students who are participants in the Student Life Mentor Program

Response Rate: 13.1% (54 of 411)

Administration Type: Campus Labs mailing

Summary of Key Findings:

The assessment demonstrated that students knew they were involved in the program, but had difficulty attending the events due to external factors. The student who did attend the events, however, felt the events had been a good use of their time. The students also demonstrated that they knew their mentors and were contacted by them on a fairly regular basis.

Actions Taken:

We will use the information gathered to further develop our mentors and take into consideration the factors preventing students from participating in our events. We will attempt to accommodate them. We will also implement their suggestions for future workshops and events.

Which department and/or program goals does this survey align with?

They align with Office of Orientation and Leadership Strategic Plan:

1. To introduce entering undergraduate students to the opportunities and responsibilities of academic and intellectual life.
2. Introduce students to the University community and provide information about the wealth of University resources and services.
   a. Provide students with information about the physical surroundings of the campus. Discuss with students the options for cultural, social, athletic and academic enrichment, activities and resources

Which Student Affairs goals does this program align with?

1b. Improve and promote recreational opportunities.

1d. Support leadership opportunities (e.g. community engagement, volunteerism, student organizations involvement and peer-to-peer mentoring).