

## **Learning to Lead Workshop Series—Servant Based Leadership**

### **Brief description of program:**

This workshop partnered with the Bennion Center and focused on Servant Based Leadership and why this is important to leadership. We had Linda Dunn, director of the Bennion Center, speak about the Bennion Center and the importance of this office on campus. We also had a student panel and a moderator ask the panel about their leadership experience and how service has affected their experiences.

**Respondents:** All 11 students who attended the workshop

**Administration Type:** paper with Excel upload to Campus Labs

### **Summary of Key Findings:**

The students heard of this workshop through various avenues. Out of the 11 participants, 10 responded to this question. The results are; 10% heard through their professor, 20% found out about it via email, 10% found out about through a friend, 20% heard of it through a class, 10% heard about it through an office on campus and 10% listed other.

Out of the 11 students who attended, 18.18% said this program somewhat met their expectations, 36.36% said this workshop exactly met their expectations, 45.45% said this workshop exactly met their expectations.

27.28% of the students felt this workshop was slightly useful, 27.27% felt this workshop was moderately useful, and 45.45% found this workshop very useful.

27.27% of students who attended were Leadership Studies Minor students and 72.73 % were not.

90.91% of students are interested in attending future workshops and 9.09% of students are not.

### **Actions Taken:**

This program was successful, however marketing for this program could have been executed better. When planning future programs, make sure to double check the feedback from previous workshops as well as plan for marketing well in advance.

### **Which department and/or program goals does this survey align with?**

The Leadership Development office incites students to action, encourages engagement in campus and community service, and provides opportunities that enrich and support personal and academic growth, which culminates in a lifelong commitment to effective.

**Which Student Affairs goals does this program align with?**

Develop students as a whole through the cultivation and enrichment of the body, mind and spirit.  
Partner with faculty, staff and external constituencies to foster student development and enhance the greater community.