

Learning to Lead Workshop Series – Resume Building (11/3/11)

Brief description of program: This program was a leadership development program that allowed students to learn how to implement their leadership skill onto a resume. It was open to all students.

Respondents: All five students who attended the workshop

Administration Type: Paper with Excel upload to StudentVoice/Campus Labs

Summary of Key Findings:

The students each had a different idea of what the program was about. 2 of the 5 students' expectations were met. 1 student's expectations were exactly met, 1 student had their expectations exceeded and 1 student's expectations of the program were different from what the program was about.

3 of the students' found the program very useful, 1 found it moderately useful, and 1 found it extremely useful.

The students had useful suggestions for improvement as well as how we could have met their expectations better. One student suggested we had better food and 2 of the students suggested we start on time. One student suggested more examples of resumes and to better publicize the event to get more people there. Another student suggested goals that were set in the beginning of the hour to give them an idea of what to expect. One student suggested implementing micro-presenting for each of the participants.

Overall, the program was successful. From the data, the program helped the students with their resume writing and implementing their leadership on to that.

Actions Taken:

We are planning on using more publicity to get the word out on campus better. As far as the other suggestions, we are planning on using their feedback for future programs that are similar to this one.

Which department and/or program goals does this survey align with?

The Leadership Development office incites students to action, encourages engagement in campus and community service, and provides opportunities that enrich and support personal and academic growth, which culminates in a lifelong commitment to effective.

Which Student Affairs goals does this program align with?

Develop students as a whole through the cultivation and enrichment of the body, mind and spirit.
Partner with faculty, staff and external constituencies to foster student development and enhance the greater community