

## Learning to Lead Workshop Series - Critical Leadership

**Brief description of program:** This program focused on critical leadership and how to apply it to student groups. Students learned about their 5 main identities and how those identities can affect the way they view leadership.

**Respondents:** All 17 students who attended the workshop, including 3 Leadership Studies Minor Students

**Administration Type:** Paper with Excel upload to Campus Labs

### Summary of Key Findings:

Students learned about this event in a variety of different ways. They heard about it from their classes, a-frames, professors, friends, the Office of Orientation, word of mouth and emails. The most dominate way that students found out about this workshop were through their Leadership 2020 classes.

Students were pleased with this presentation and were able to learn and apply what was taught. Many of their expectations were congruent with what taught so many of the students were pleased with the presentation.

5.88 % of the students found this workshop moderately useful and 58.82% of the attending students found the workshop very useful. The remaining percent 41.19, found the workshop extremely useful.

Students were engaged and interacted during this workshop and were able to find value in its content.

### Actions Taken:

Many of the suggestions were directed towards our facilitator, but we can improve by talking to specific groups on campus as well as sitting in the union and tabling to let people know about the program.

### Which department and/or program goals does this survey align with?

The Leadership Development office incites students to action, encourages engagement in campus and community service, and provides opportunities that enrich and support personal and academic growth, which culminates in a lifelong commitment to effective.

### Which Student Affairs goals does this program align with?

1. Develop students as a whole through the cultivation and enrichment of the body, mind and spirit.
5. Partner with faculty, staff and external constituencies to foster student development and enhance the greater community