

First Year Mentors Program Evaluation

Brief description of project:

The project is aimed at evaluating the beginning stages of our pilot program whose purpose is to retain first year students. The evaluation wanted to improve the pilot program by finding what has been working for mentors and how we can improve the program. We also intended to find if the workshops had been beneficial to the mentors.

Who was asked to complete survey: Mentors of the Campus Life Mentor Program.

Response Rate: 66.7% (6 of 9)

Administration Type: Campus Labs mailing system

Summary of Key Findings:

The assessment's purpose was to find the challenges mentors have faced and techniques that have been implemented successfully. The other purpose was to evaluate if the workshops being provided were beneficial to the mentors and if they were retaining the information. We found that the workshops were beneficial and they were retaining the information being presented to them.

Actions Taken:

We shared information with mentors so they could implement successful techniques when addressing their students.

Which department and/or program goals does this survey align with?

The program aligns with the Office of Orientation and Leadership Strategic Plan:

1. To introduce entering undergraduate students to the opportunities and responsibilities of academic and intellectual life.
2. Introduce students to the University community and provide information about the wealth of University resources and services.
 - a. Provide students with information about the physical surroundings of the campus.
Discuss with students the options for cultural, social, athletic and academic enrichment, activities and resources

Which Student Affairs goals does this program align with?

- 1c. Promote experiential learning opportunities (e.g. career development, internships, mentoring programs and part-time employment).
- 1d. Support leadership opportunities (e.g. community engagement, volunteerism, student organizations involvement and peer-to-peer mentoring).

3a. Develop programs and services to promote the value that a diverse population has on the overall educational and campus life experience.