

LGBT Mentor Programs (Mentor and 5% / Academic Mentor) Evaluations (Fall 2010 and Spring 2011)

Brief description of program: These programs provide mentors (academic or personal) to students that need added assistance adjusting to either the university educational requirements or the life transitions and potential dilemmas faced by students coming out as LGBTQ or ally.

Who was asked to complete survey:

Participating students.

Response Rate: 3 of 5 for 5% Mentors in Fall 2010
1 of 6 for (General) Mentor in Fall 2010
0 of 7 for Academic Mentors in Spring 2011 (to date)
4 of 11 for (General) Mentor in Spring 2011 (to date)

Administration Type: StudentVoice e-mail

Summary of Key Findings: Responses were overwhelmingly positive and participants seem genuinely thankful for these programs.

Actions Taken: None.

Which department and/or program goals does this survey align with?

- Raise awareness regarding lesbian, gay, bisexual and transgender issues.
- Affirm lesbian, gay, bisexual and transgender identities and lives by fostering a safe, inclusive, multicultural environment for the University's LGBT community.
- Support the academic mission of the University of Utah by promoting the inclusion of LGBT topics in the curriculum and other academic programs.
- Build linkages with other LGBT organizations and allied programs through outreach and community development efforts.

Which Student Affairs goals does this survey align with?

1. Develop students as a whole through the cultivation and enrichment of the body, mind and spirit.
2. Provide education that ensures all staff is properly trained to provide professional and competent service.
3. Promote diversity on campus through effective programming and active recruitment of staff and students.