

LGBT Mentor Mentee Program Spring 2011

Brief Description of this program:

This program is intended to help support students who identify as LGBT or are exploring their identity. Students are matched with mentors who have similar experiences to share.

Who was asked to complete survey: All students participating in the program this semester

Response Rate: 50 % (7 of 14)

Administration Type: StudentVoice e-mail

Summary of Key Findings:

- 85% of respondents (6) would like to meet with mentors one time a week and 14.29% (1) of respondents would like to meet 4 times a week.
- When asked if they were comfortable with their mentors 57% (4) strongly agree, 28.5% (2) agree, 14% (1) are neutral. Others mentioned they were good matches.
- When asked if their mentor had helpful experiences to share 28.5% (2) strongly agree, 57% (4) agree and 14% (10) disagree. One mentioned their mentor was a good listener but was a little younger than their mentee and they didn't find the mentee had insight.
- When asked if their mentor provided them with resources available in the LGBT community, 28.5% (2) strongly agree, 43% (3) agree, 14% (1) was neutral, 14% (1) disagreed. One mentioned this was not the mentors fault because there are not a lot of resources on asexuality.
- When asked if the experience helped them develop a positive self-identity, 28.5% (2) strongly agreed, 14%(1) and 57% (4) were neutral. One student said they already had a positive self-identity.
- The majority of student were 18-24 (6), white (4), male (4). They identified as gay (2), bisexual (2), homoromantic asexual (1), pansexual (1), and straight (1). One student was being mentored as an ally.

Actions Taken:

- I am considering making changes to the matching process. One student was not happy their mentor was older than them but they had similar life experiences. Perhaps I will add a section allowing mentees to indicate if age is important to them.
- The wording on the last question may change. Students do not seem to like questions which suggest that they would not be self-sufficient without the program. I may amend this question next year.

- I have also started a manual for mentors so that they will have more resources at their disposal for students.

Which Student Affairs goals does this program align with?

1. Develop students as a whole through the cultivation and enrichment of the body, mind and spirit.
 - 1.c. Promote experiential learning opportunities.