

Academic Mentor Programme (5%) Spring 2011

Brief description of program:

This program is intended to help support students who do not meet the academic standards to admission to the University of Utah by providing personalized assistance navigating the institution.

Who was asked to complete survey: Students currently participating in the program.

Respondents: We only had one respondent from six participants. Some students have been in the program multiple semesters and so have completed this survey in the past.

Administration Type: StudentVoice e-mail

Summary of Key Findings: This student strongly agreed that they were comfortable talking to their mentor, that their mentor provided helpful university resources, that the experience helped them start planning and scheduling degree requirements and that the program helped them solve problems.

They only agreed (as opposed to strongly agreed) that the experience supported them in their academic success. This suggests, perhaps that they felt capable of doing these things themselves. This confirms comments students have made that they like being able to go to someone if they have problems but that they do want the program to be a requirement because they feel capable of navigating resource by themselves for the most part.

Actions Taken:

This semester we have created a manual for academic mentors which contains a number of important institutional policies pertinent to freshman and 5% participants so that they will have a quick reference guide. This is intended to be a guide for the university reference library which mentors are still required to check.

Which Student Affairs goals does this program align with?

1. Develop students as a whole through the cultivation and enrichment of the body, mind and spirit.
 - 1.c. Promote experiential learning opportunities.