

Supplemental Instruction

Key Findings:

Of the students in 45 different courses during Fall 2008 and Spring 2009 for which Supplemental Instruction was offered, 65% attended at least one session of SI. Of these students:

- Three-fourths felt that SI helped them get a better grade in the class, and even more felt that SI helped them understand the subject/course material better and would recommend SI to other students.
- Over half felt they learned how to study more effectively, particularly related to test preparation. Many students also learned how to better identify key concepts in lectures and readings.
- 71% felt they learned skills in SI that will help them in future classes.

Actions Taken:

- This information is presented to SI instructors during training to give them an idea of who the students are and why they are coming to SI sessions.
- Professors of the courses and their deans receive this information to demonstrate the positive results of SI.
- Because of the positive results, an additional course will have SI in the fall, and another course is in the process of adding it.