

EDPS 2600 Strategies for College Success Pre-Survey
Spring 07

40 Respondents

36 Completed

Gender of respondents

| | |
|--------|--------|
| Female | 51.28% |
| Male | 48.72% |

Age of respondents

| | |
|--------|----------------|
| 0.00% | 17 and younger |
| 12.82% | 18 |
| 28.21% | 19 |
| 10.26% | 20 |
| 7.69% | 21 |
| 5.13% | 22 |
| 5.13% | 23 |
| 5.13% | 24-25 |
| 5.13% | 26-29 |
| 2.56% | 30-34 |
| 0.00% | 35-40 |
| 5.13% | 41-49 |
| 12.82% | 50+ |

Race/Ethnicity

| | |
|---------------------------|--------|
| African-American/Black | 0.00% |
| Asian/Asian-American | 2.56% |
| Caucasian/White | 94.87% |
| Hispanic/Latino(a) | 7.69% |
| Native Amer/Alaska Native | 2.56% |
| Pacific Islander | 2.56% |
| Multiracial | 0.00% |

Academic Status

| | |
|-----------------------------------|--------|
| Freshman | 51.28% |
| Sophomore | 15.38% |
| Junior | 20.51% |
| Senior | 0.00% |
| Already hold Bachelor's degree | 2.56% |
| Concurrent HS enrollment | 0.00% |
| Transfer Student | 5.13% |
| International Student | 0.00% |
| Returning/Non-Traditional Student | 12.82% |
| Continuing Education Student | 5.13% |

Respondents reported the highest level of education of their Fathers as follows:

| | |
|---------------------------------|--------|
| None/Did not attend school | 0.00% |
| Elementary school only | 2.56% |
| Some high school | 2.56% |
| Graduated from high school | 15.38% |
| Some college | 28.21% |
| Graduated from college | 23.08% |
| Grad school/Professional degree | 23.08% |
| Unsure | 5.13% |

Respondents reported the highest level of education of their Mothers as follows:

| | |
|---------------------------------|--------|
| None/Did not attend school | 0.00% |
| Elementary school only | 2.56% |
| Some high school | 5.13% |
| Graduated from high school | 12.82% |
| Some college | 25.64% |
| Graduated from college | 41.03% |
| Grad school/Professional degree | 7.69% |
| Unsure | 5.13% |

EDPS Section

| | |
|-----|--------|
| 001 | 34.21% |
| 003 | 15.79% |
| 004 | 21.05% |
| 005 | 15.79% |
| 008 | 0.00% |
| 009 | 13.16% |

Respondents reported the total number of hours for which they enrolled this semester as:

| | |
|--------------------|--------|
| 3-6 credit hours | 18.42% |
| 7-11 credit hours | 13.16% |
| 12-15 credit hours | 63.16% |
| 16+ credit hours | 5.26% |

Total Number of hours respondents reported planning to work for pay each week this semester:

| | |
|-------------|--------|
| 0 hours | 21.05% |
| 1-5 hours | 0.00% |
| 6-10 hours | 2.63% |
| 11-15 hours | 15.79% |
| 16-20 hours | 10.53% |
| 21-25 hours | 15.79% |
| 26-30 hours | 10.53% |
| 31-35 hours | 5.26% |
| 36-40 hours | 10.53% |

>40 hours 7.89%

Respondents reported their cumulative GPA's as follows:

| | |
|-------------|--------|
| 0.0-1.0 | 7.89% |
| 1.1-1.5 | 10.53% |
| 1.6-2.0 | 10.53% |
| 2.1-2.5 | 13.16% |
| 2.6-3.0 | 18.42% |
| 3.1-3.5 | 18.42% |
| 3.6-4.0 | 5.26% |
| New student | 15.79% |

When asked to indicate how the way(s) in which they found out about Strategies for College Success, respondents reported:

| | |
|----------------------|--------|
| Friend | 18.42% |
| Orient. Presentation | 26.32% |
| Flyer | 10.53% |
| Instructor | 0.00% |
| Class Schedule | 36.84% |
| University College | 21.05% |
| LEAP Advisor | 0.00% |
| Residence Hall Staff | 0.00% |
| Orientation Leader | 5.26% |
| Department Advisor | 7.89% |
| Family Member | 2.63% |
| Other | 7.89% |

When asked to indicate where they would be living this semester, respondents reported:

| | |
|--------|--------------------------------|
| 44.74% | At home with parents/family |
| 13.16% | U of U Residence Halls |
| 31.58% | Own apartment/house off-campus |
| 0.00% | Marries/Family student housing |
| 2.63% | Fraternity/Sorority house |
| 7.89% | Other |

31.58% of respondents reported they have definitely decided on their major and have declared or will declare this semester.

21.05% reported they have a major in mind and are almost sure they will declare.

36.84% reported they have a major in mind, but are not positive yet.

10.53% reported they have not decided on a major.

When asked to indicate any extracurricular activities they planned to be involved with this semester, respondents reported as follows:

| | |
|------------------|--------|
| Athletic Teams | 5.26% |
| Greek System | 7.89% |
| Campus org/clubs | 18.42% |

| | |
|-------------------|--------|
| ASUU | 2.63% |
| Intramural Sports | 2.63% |
| Service Learning | 23.68% |
| Other | 5.26% |
| None of the above | 57.89% |

When asked to indicate any non-campus activities they planned to be involved with this semester, respondents reported as follows:

| | |
|-------------------------------|--------|
| Family obligations/Child care | 39.47% |
| Community organizations | 39.47% |
| Church/Religious groups | 44.74% |
| Other | 15.79% |
| None of the above | 21.05% |

Respondents indicated their reasons for interest in this course as follows:

| | |
|--------|---|
| 94.74% | I want to learn skills that will help me in my other classes. |
| 60.53% | I want to gain a better understanding of how I learn. |
| 7.89% | I have friends who are taking this class. |
| 13.16% | I am a new student here & it will help with my transition to the U. |
| 89.47% | I want to improve my grades. |
| 94.74% | I want to improve my study skills. |
| 81.58% | I want to improve my time management skills. |
| 18.42% | My advisor suggested this class. |
| 26.32% | I am on academic probation. |
| 7.89% | I heard this is an easy course. |
| 7.89% | To make up for a previous failing grade. |
| 5.26% | Other |

83.79% of respondents reported being able to identify their core values and how they relate to their goals.

64.87% of respondents reported being confident in their ability to set appropriate goals for themselves and follow through with them.

37.84% of respondents reported being confident in their ability to manage their time effectively.

59.46% of respondents reported being confident in their overall academic ability.

40.54% of respondents reported their study skill/habits were adequate for college level coursework.

59.46% of respondents reported they can usually pick out & remember key concepts in lectures.

51.35% of respondents reported they can usually pick out & remember key concepts in textbooks.

67.57% of respondents reported being able to identify quality research/legitimate sources of information.

52.16% of respondents reported they are usually comfortable speaking up in class.

48.64% of respondents reported being confident in their ability to do well on essay tests.

72.97% of respondents reported being confident in their ability to do well on multiple choice tests.

36.11% of respondents reported their academic performance is usually consistent with their ability.

63.89% of respondents reported they would like to get to know more students at the U.

83.34% of respondents reported they value other students' opinions/comments.

88.89% of respondents reported being generally open to points of view that are different from their own.

61.11% of respondents reported being able to manage stress effectively.

63.89% of respondents reported being able to identify their preferred learning styles.

36.11% of respondents reported feeling connected to the University of Utah.

80.55% of respondents reported being able to identify different/opposing point of view in most subjects.

86.12% of respondents reported being able to sort facts from opinions.

66.66% of respondents reported being able to adapt to different types of teaching styles.

80.56% of respondents reported feeling comfortable approaching their instructors with a problem/question.

When asked to identify which of the following things they hope to focus on in Strategies for College Success, the responses were as follows:

| | |
|--------------------------------|--------|
| Note-taking skills | 72.22% |
| Test taking/test preparation | 80.56% |
| Reading | 80.56% |
| Time mgnt/procrastination | 80.56% |
| Values and goals | 44.44% |
| Health and Wellness | 25.00% |
| Stress Management | 58.33% |
| Identifying campus resources | 47.22% |
| Identifying a career/major | 36.11% |
| Critical Thinking | 41.67% |
| Diversity awareness | 16.67% |
| Developing better study habits | 83.33% |
| Assessing personal values and | |
| Setting appropriate goals | 33.33% |
| Research/library skills | 58.33% |
| Communication skills | 44.44% |
| Other | 5.56% |