

EDPS 2600 Strategies for College Success Pre-Survey

Fall 07

184 Respondents

179 Completed

Gender of respondents

Female	58.70%
Male	41.30%
Other	0.00%

Age of respondents

0.00%	16 or younger
5.43%	17
52.17%	18
6.52%	19
7.07%	20
7.61%	21
2.72%	22
2.72%	23
2.71%	24-25
6.52%	26-29
2.17%	30-34
2.17%	35-40
1.62%	41-49
0.54%	50+

Race/Ethnicity

African-American/Black	2.17%
Asian/Asian-American	5.98%
Caucasian/White	82.07%
Hispanic/Latino(a)	8.70%
Native Amer/Alaska Native	1.09%
Pacific Islander	1.63%
Multiracial	3.26%
Other	3.26%

Academic Status

Freshman	72.28%
Sophomore	13.59%
Junior	9.24%
Senior	2.72%
Transfer Student	11.41%
International Student	0.54%
Returning/Non-Traditional Student	1.63%

Other 1.63%

Respondents reported the highest level of education of their Fathers as follows:

None/Did not attend school	0.00%
Elementary school only	0.55%
Some high school	1.10%
Graduated from high school	18.23%
Some college	19.89%
Graduated from college	29.28%
Grad school/Professional degree	27.62%
Unsure	3.31%
N/A	0.00%

Respondents reported the highest level of education of their Mothers as follows:

None/Did not attend school	0.00%
Elementary school only	0.55%
Some high school	3.31%
Graduated from high school	20.44%
Some college	29.83%
Graduated from college	32.60%
Grad school/Professional degree	11.60%
Unsure	1.66%
N/A	0.00%

EDPS Section

001	4.42%
002	2.21%
003	10.50%
004	7.73%
005	3.87%
006	13.81%
007	14.36%
008	11.60%
009	7.73%
010	4.42%
013	7.18%
015	12.15%

Respondents reported the total number of hours for which they enrolled this semester as:

3-6 credit hours	7.73%
7-11 credit hours	7.73%
12-15 credit hours	71.82%
16+ credit hours	12.71%

Total Number of hours respondents reported planning to work for pay each week this semester:

0-5 hours	23.20%
6-10 hours	10.50%
11-15 hours	10.50%
16-20 hours	20.99%
21-25 hours	14.36%
26-30 hours	7.73%
31-35 hours	3.31%
36-40 hours	5.52%
>40 hours	3.87%

Respondents reported their cumulative GPA's as follows:

0.0-1.0	0.55%
1.1-1.5	3.31%
1.6-2.0	4.42%
2.1-2.5	6.63%
2.6-3.0	6.63%
3.1-3.5	14.36%
3.6-4.0	8.84%
New student	55.25%

When asked to indicate how the way(s) in which they found out about Strategies for College Success, respondents reported:

Friend	6.70%
Orientation Pres.	63.69%
Flyer	3.35%
Instructor	1.68%
Class Schedule	5.03%
University College	18.44%
LEAP Advisor	1.12%
Residence Hall Staff	0.00%
Orientation Leader	8.94%
Department Advisor	5.03%
Family Member	7.26%
Other	3.91%

When asked to indicate where they would be living this semester, respondents reported:

35.75%	At home with parents/family
31.28%	U of U Residence Halls
29.61%	Own apartment/house off-campus
1.12%	Married/Family student housing
0.00%	Fraternity/Sorority house
2.23%	Other

30.73% of respondents reported they have definitely decided on their major and have declared or will declare this semester.

30.17% reported they have a major in mind and are almost sure they will declare.

24.58% reported they have a major in mind, but are not positive yet.
14.53% reported they have not decided on a major.

When asked to indicate any extracurricular activities they planned to be involved with this semester, respondents reported as follows:

Athletic Teams	16.20%
Greek System	10.06%
Campus org/clubs	40.22%
ASUU	8.38%
Intramural Sports	16.76%
Service Learning	11.17%
Other	27.93%

When asked to indicate any non-campus activities they planned to be involved with this semester, respondents reported as follows:

Family obligations/Child care	45.81%
Community organizations	23.46%
Church/Religious groups	42.46%
Other	22.35%

Respondents indicated their top 2 reasons for interest in this course as follows:

63.69%	I want to learn skills that will help me in my other classes.
43.02%	I want to improve my study skills.
29.05%	I am a new student here & it will help with my transition to the U.
23.46%	I want to improve my time management skills.
13.41%	I want to improve my grades.
11.73%	I want to gain a better understanding of how I learn.
5.03%	My advisor suggested this class.
3.35%	I am on academic probation.
2.23%	I heard this is an easy course.
2.23%	Other
0.56%	I have friends who are taking this class.
0.56%	To make up for a previous failing grade.

63.13% of respondents rated themselves as high/very high in their ability to set appropriate goals for themselves and follow through with them.

53.08% of respondents rated themselves as high/very high in their ability to identify & remember key concepts in lectures/textbooks.

39.10% of respondents rated themselves as high/very high in their ability to manage time effectively.

54.19% of respondents rated themselves as high/very high in feeling comfortable when speaking up/participating in class.

56.43% of respondents rated themselves as high/very high in their ability to perform well on tests.

53.08% of respondents rated themselves as high/very high in being able to manage stress effectively.

68.16% of respondents rated themselves as high/very high on their ability to identify legitimate/factual sources of information.

70.95% of respondents rated themselves as high/very high on being able to adapt to different types of teaching styles.

71.51% of respondents rated themselves as high/very high their ability to succeed in college level coursework.

65.36% of respondents rated themselves as high/very high in feeling connected to the University of Utah.