

**EDPS 2600 Strategies for College Success Post-Survey**  
Fall 07

163 Respondents  
157 Completed

Gender of respondents

Female	59.51%
Male	40.49%

Age of respondents

≤17	1.23%
18	47.24%
19	15.34%
20	4.91%
21	5.52%
22	4.29%
23	4.29%
24-25	4.29%
26-29	6.74%
30-34	1.23%
35-40	2.46%
41-49	1.83%
50+	0.61%

Race/Ethnicity

African-American/Black	1.84%
Asian	7.36%
Caucasian/White	80.37%
Hispanic/Latino(a)	11.04%
Native Amer/Alaska Native	1.23%
Pacific Islander	1.84%
Multiracial	7.98%
Other	1.23%

Academic Status

Freshman	71.17%
Sophomore	17.18%
Junior	9.20%
Senior	2.45%
Transfer Student	7.98%
International Student	1.23%
Returning/Non-Traditional Student	3.68%
Other	0.00%

EDPS Section

001	5.52%
002	11.66%
003	1.84%
004	9.20%
005	5.52%
006	12.27%
007	14.11%
008	6.75%
009	8.59%
010	4.29%
013	7.36%
015	12.88%

When asked to identify the highest level of education completed by their FATHER, respondents reported the following:

None/Did not attend formal schooling	0.00%
Elementary school only	0.00%
Some high school	0.61%
Graduated high school	17.79%
Some college/technical school	22.09%
Graduated from college	28.83%
Graduate school/Professional degree	28.22%
Unsure	2.45%
N/A	0.00%

When asked to identify the highest level of education completed by their MOTHER, respondents reported the following:

None/Did not attend formal schooling	0.00%
Elementary school only	0.00%
Some high school	1.23%
Graduated high school	20.25%
Some college/technical school	31.90%
Graduated from college	31.90%
Graduate school/Professional degree	12.27%
Unsure	2.45%
N/A	0.00%

Respondents reported the total number of hours they expected to complete this semester:

3-6 credit hours	11.04%
7-11 credit hours	11.66%
12-15 credit hours	65.03%
16+ credit hours	12.27%

Total number of hours (on average) respondents reported working for pay each week this semester:

0-5 hours	28.22%
6-10 hours	6.13%
11-15 hours	10.43%
16-20 hours	15.95%
21-25 hours	13.50%
26-30 hours	7.98%
31-35 hours	6.13%
36-40 hours	7.36%
>40 hours	4.29%

Respondents reported their expected GPA this semester as follows:

0.0-1.0	0.61%
1.1-1.5	0.00%
1.6-2.0	0.61%
2.1-2.5	5.52%
2.6-3.0	19.02%
3.1-3.5	36.20%
3.6-4.0	22.09%
New student	15.95%

37.65% of respondents reported they have definitely decided on their major and have declared or will declare this semester.

32.10% reported they have a major in mind and are almost sure they will declare.

20.37% reported they have a major in mind, but are not positive yet.

9.88% reported they have not decided on a major.

When asked to indicate any extracurricular activities they participated in this semester, respondents reported as follows:

Athletic Teams	11.11%
Greek System	10.49%
Campus org/clubs	32.10%
ASUU	4.94%
Intramural Sports	8.02%
Service Learning	4.94%
Other	46.30%

When asked to indicate any non-campus activities they participated in this semester, respondents reported as follows:

Family obligations/Child care	52.47%
Community organizations	24.07%
Church/Religious groups	41.36%
Other	25.93%

75.80% of respondents rated themselves High/Very High on setting appropriate goals and following through with them.

78.98% of respondents rated themselves High/Very High on identifying & remembering important information in lectures/textbooks.

57.96% of respondents rated themselves High/Very High on managing time effectively.

75.79% of respondents rated themselves High/Very High on feeling comfortable when speaking up/participating in class.

71.34% of respondents rated themselves High/Very High on performing well on tests.

65.61% of respondents rated themselves High/Very High on managing stress effectively.

82.80% of respondents rated themselves High/Very High on identifying legitimate/factual sources of information.

82.81% of respondents rated themselves High/Very High on adapting to different types of teaching styles.

84.72% of respondents rated themselves High/Very High on succeeding in college level coursework.

68.79% of respondents rated themselves High/Very High on feeling connected to the University of Utah.

87.90% of respondents reported that overall, they found this class to be helpful.

89.17% of respondents reported being able to apply the knowledge/skills learned in this class to other courses.

82.16% of respondents reported they would recommend the SCS class to a friend.

77.71% of respondents reported the textbook used for this course was appropriate.

When asked to identify which of the following areas they increased their knowledge/skills as a result of the Strategies for College Success course, the responses were as follows:

Note-taking skills	55.41%
Test taking/test preparation	64.33%
Reading	53.50%
Time mgnt/procrastination	75.16%
Values and goals	59.87%
Health and Wellness	38.22%
Stress Management	57.32%
Identifying campus resources	71.97%
Identifying a career/major	39.49%
Critical Thinking	50.96%
Diversity awareness	58.60%
Developing better study habits	63.69%
Accessing info/research using the university library system	59.87%
Other	5.10%

Recommendations:

Q11 – Fix range on 3.1-3.5, 3.5-4.0 & Delete New student option.

Q13 – Add NONE option

Q14 – Add NONE option