

## **iMentor Program Feedback 2012-2013**

### **Brief description of project:**

Evaluate the new mentoring programming initiative, iMentor, matching experienced U students with new, incoming international students. Inaugural semester – Fall 2012.

### **Who was asked to complete survey:**

iMentors – Student leaders mentoring new students.

**Response Rate:** 38.5% (10 of 26) after Fall Semester; 42.9% (9 of 21) after Spring Semester

**Administration Type:** Campus Labs mailing

### **Summary of Key Findings:**

- The data shown for Q5, Q6 & Q7 would suggest that although iMentors are committed to serving new international students, they were often not able to meet iMentees on a regular basis, most only meeting once or twice during the semester.
- Airport Welcome difficult to know which students belong to the program, lots of wasted time
- iMentor Meet & Greet room too small, less organized
- Students being matched up at event instead of having pre-communication via email
- Communication amongst iMentors/iMentees, better during the spring semester
- iMentees not responding to iMentors during fall semester
- More training on the needs of iMentees upon arrival...checklist of things to do?
- Emphasized the importance of organization when it comes to larger-scale programming
- More group events wanted throughout semester
- Communication varies – Phone, in person, email, text, social media ALL used.
- Students were often asked about common first-year questions as well as where to get supplies/food/clothes etc.
- iMentors expressed many iMentees were thankful to have them there to answer questions and have a friend to see throughout the semester.

### **Actions Taken:**

- iMentors to receive approximate dates/times of student flights for Airport Welcome
- Larger space for iMentor Meet & Greet, planned out welcome activities
- iMentors helping to pick their iMentees previous to orientation starting, beginning the relationship via email
- Facebook group created for all participants to join and discuss events, issues, etc.
- iMentors told to plan events well in advance, rather than waiting last minute to plan events

- iMentor program gave welcome kits to students, we can include check-list items in these packets
- Advisor to have more meetings with iMentor leaders and layout events before the semester begins

**Which department and/or program goals does this program / project align with?**

It seeks to foster and support a positive, interactive learning environment for international students and faculty through programming and services.

**Which Student Affairs goals does this program / project align with?**

. Utilize a coordinated assessment, evaluation and research approach to promote data driven decision-making