

Student Leader Training Feedback 11

Brief description of project:

This survey was to gather information about comfort levels of student staff after attending Fall training. The questions hit on desired outcomes for each session the participants should be able to feel comfortable in after participating.

Who was asked to complete survey:

All student staff who attended Fall Training

Response Rate: 65.2% (62 of 95)

Administration Type: StudentVoice e-mail

Summary of Key Findings and Actions Taken:

Overall on each topic presented 90% or higher of student leaders responded felt comfortable or very comfortable in outcomes presented by training. Major trends were more comment-driven as opposed to respondents comfort level with the entire topic. Programming as a topic had the most students respond they were somewhat uncomfortable with the areas of door to door communication, programming forms and the programming model, but only 7.69% of respondents for those questions felt that. General themes listed below have been provided to the training committee to consider in planning for next year and are being used to make changes to the session outcomes, timing and structure throughout the year in preparation for next year's training.

- Student leaders provided comments that training overall was too long-start to finish, and when session lengths were short and not timed well, it created a lot of awkward breaks.
- Student leaders would like to have interactive demonstrations where when explaining forms etc. they actually fill them out during the session, or for computer programs, are ran through them while at a computer.
- The hosts felt training sessions as a group were not very inclusive of their group.
- More floor preparation time
- Returning student leaders felt the information repeated itself a lot of previous years and provided comments that information updates and refresher training could be provided online, or in a different way.

- Students largely commented on their favorite parts of training being Behind Closed Doors, social events/teambuilders, the Retreat and SafeZone training.
- Social Justice Advocates Agree or Strongly agree they felt comfortable in all areas specific to SJA staff
- RHA Training participants strongly agreed they felt comfortable in all areas specific to RHA.
- Scenario suggestions to improve behind closed doors sessions were given and forwarded on to the training committee.
- In-service training topics commented on to see this year mostly focus on safe zone, inclusion and social justice

Areas for in-service, or mid-year training sessions were forwarded on to the training committee. These topic suggestions have been implemented thus far in several social justice-oriented in-service trainings presented since September.

Which department and/or program goals does this survey align with?

The value of Team, and the goal of engaging in productive discussion around ideas and concepts and create opportunities to share information. The value of Excellence in service, and the goal of seeking out and participate in opportunities that enhance my skills and be willing to share my knowledge and experience. The value of Respect, and the goal of sharing ideas, express emotions and give feedback in an appropriate manner, time & place.

Which Student Affairs goals does this program / project align with?

Provide education that ensures all staff is properly trained to provide professional and competent service. Utilize a coordinated assessment, evaluation and research approach to promote data driven decision-making. Promote diversity on campus through effective programming and active recruitment of staff and students.