

REC/AREC Training Evaluation 2011

Brief description of project:

This survey was to gather information about program content, presenter quality and comments to improve the Residential Education Coordinator (REC) and Assistant Residential Education Coordinator (AREC) training.

Who was asked to complete survey:

All REC and AREC staff who attended Fall Training

Response Rate: 60.0% (9 of 15)

Administration Type: StudentVoice e-mail

Summary of Key Findings and Actions Taken:

Overall, response was very positive that sessions met their goals of preparing staff, usually within responses of 80-90% of respondents stating they felt prepared after topics and topics were presented well. There were outliers, which when compared with feedback, give specific areas for each topic to improve on, but no overall large-scale changes are needed. Results forwarded with summary to the training committee. Committee will work on improving resources and handouts, as described below.

Comments led to identifying manual/resources that should be improved, and that staff stated they received a lot of good information, but they won't truly feel prepared until they experience. Recommend that committee look at resources provided, especially emergency procedure manual, shelter training and programming resources based on comments of participants. It also may be beneficial to build in scenarios, role plays etc. that attempt to give hands-on experience prior to an actual scenario enacting. This theme of 'mock' role plays etc. came up in many areas, including conduct and emergency response.

Occupancy/StarRez comments indicated the need to actually navigate the program by participants, not just watch, and also that other functions, like reports and the other capabilities of the program were not clearly communicated.

LGBTQ Pride training feedback was that the presenter could do a better job of making participants feel comfortable speaking up, and listen more to what participants were saying when they did speak-up.

Overwhelmingly the respondents stated the Res Ed Retreat was beneficial and participants commented most enthusiastically about it.

Which department and/or program goals does this survey align with?

The value of Team, and the goal of engaging in productive discussion around ideas and concepts and create opportunities to share information. The value of Excellence in service, and the goal of seeking out and participate in opportunities that enhance my skills and be willing to share my knowledge and experience. The value of Respect, and the goal of sharing ideas, express emotions and give feedback in an appropriate manner, time & place.

Which Student Affairs goals does this project align with?

Provide education that ensures all staff is properly trained to provide professional and competent service. Utilize a coordinated assessment, evaluation and research approach to promote data driven decision-making.