REC/AREC Training Feedback 2012

Brief description of project:

This survey measured how new RECs/ARECs perceived the training workshops. It also measure their confidence levels in the areas that they were trained in.

Who was asked to complete survey?

Most training sessions were perceived to be well prepared, interesting and practical, and the presenters seemed knowledgeable about their topic by at least 75% of respondents. However, at least 30% of respondents believed that the topic was not covered thoroughly enough, and they were only somewhat confident in their abilities from training for the following topics; Shelter training, Advocate, and Star Rez

Response Rate: 85.71%
Administration Type: Campus Labs mailing

Summary of Key Findings:

Overall, the survey results indicated that majority of REC/AREC staff felt prepared, confident, and ready to do their jobs. The results were very positive and showed that the trainings were beneficial to staff and delivered important information for them to be successful.

Some areas to pay more attention to/provide more training on would possibly be emergency procedures, shelter training, duty response, Star Rez, advocate training, HR, and conduct training. Also, unfortunately, there was some dissatisfaction with presenters for the conduct and advocate training sessions.

Actions Taken:

This information will be used to plan supplemental and future trainings for staff.

Which department and/or program goals does this project align with?

- Provide educational opportunities to all staff to ensure they provide professional and competent service
- Analyze policies, procedures, and training to ensure they are inclusive.

Which Student Affairs goals does this project align with?

- Provide education that ensures all staff is properly trained to provide professional and competent service.
- Provide diversity on campus through effective programming and active recruitment of staff and students