

Diversity Series 2010-1011

Brief description of programs:

- What Counts as LGBT?: The Breadth and Diversity of Sexual Minority Populations (Lisa Diamond, 10/20/10)
- Threads of Diversity and Social Justice in American Music (Theresa Martinez, 11/17/10)
- Threads of Diversity and Social Justice in American Music Part 2 (Theresa Martinez, 1/19/11)
- Affirmative Action: What is it? What does it do? Is it relevant? (Panel: Erika George, Barry Gombert, Kristy Bartley, Adrienne Gillespie, 2/16/11)
- Deaf People and the Issue of Educational Accessibility (Will Garrow, 3/16/11)
- Talking till We're Blue in the Face: Whiteness and Listening (Audrey Thompson, 4/20/11)
- Healthy Relationships on Campus (Revolution, a student improve-group, 5/18/11)

Who was asked to complete survey:

All staff, students and faculty who attend the Monthly Diversity Seminars.

Response Rate: Overall: 52.6% (141 of 268)

October: 45.5% (25 of 55)

November: 54.7% (29 of 53)

January: 60.5% (26 of 43)

February: 43.5% (20 of 46)

March: 50.0% (14 of 28)

April: 62.8% (27 of 43)

May: 37% (12 of 32)

Administration Type: StudentVoice e-mail

Summary of Key Findings:

The Diversity Seminars were intended to increase knowledge, skills and awareness of Student Affairs staff about a variety of diverse populations through presentations by knowledgeable and interesting faculty, community members and staff. The evaluations from these programs indicate that these goals were definitely met.

Actions Taken:

The evaluations were used for quotes in the thank you cards sent to each presenter. The results have also been passed on to the 2011/12 Diversity Council Subcommittee for the Diversity Seminars in planning for next year.

Which Student Affairs goals does this survey align with?

- 2. Provide education that ensures all staff is properly trained to provide professional and competent service.**
 - d. Encourage and support broad professional development (e.g. trainings, events, lectures and classes).
- 3. Promote diversity on campus through effective programming and active recruitment of staff and students.**
 - a. Develop programs and services to promote the value that a diverse population has on the overall educational and campus life experience.