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**2009 - 2010
ANNUAL
REPORT**

**UNIVERSITY OF UTAH
CHILD CARE
COORDINATING OFFICE
A Division of Student Affairs**

UNIVERSITY OF UTAH
CHILD CARE COORDINATING OFFICE
Division of Student Affairs

ANNUAL REPORT
SUMMER SEMESTER 2009 – SPRING SEMESTER 2010

Submitted by: Kris Hale
                                Program Director
                                October 2010

Child Care Coordinating Office
Annual Report 2009-2010
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Executive Summary

The 2009-2010 academic year included a full slate of activities supporting the diverse child care needs of University faculty, staff and students. The Child Care Coordinating Office (CCCO) operates six core service areas. They include: Child Care Resource and Referral, Special Programs, Administrative Oversight of ASUU Student Child Care Program, Coordination and Support for Early Childhood Campus Programs, Collaboration with external entities and Professional Development and Advocacy.

Child Care Resource and Referral services were provided to over 475 University families. Of those, 247 referrals were made to student parents. The CCCO Web Site received over 6,000 visits from May 2009 through April of 2010. Of that number, 263 parents requested enhanced referral consultation, an individualized phone call or appointment, with our office. Our website updating and development was completed during Spring Semester making it compatible with University branding and more efficient to navigate through.

This year, Special Programming enjoyed partnerships with ASUU, the Union Programming Council and Campus Recreation. "Parent Night Out" and "Finals Week Care" sponsored by ASUU, ran at full capacity with waiting lists. "Date Night", sponsored by the Union Programming Council, support child care services to parent participants. Team Tots, an ASUU/Campus Recreation partnership, now in its 4th year, served a record Number of 313 parents. The "School/Life" scholarship program received continued support from ASUU leadership funding 18 families with $5,525 to help subsidize the cost of child care fees.

The ASUU Student Child Care Program began its 9th year of operation. The program now accommodates 0ver 100 University families each semester. NAEYC Accreditation was maintained and staff training was implemented to include best practice standards. Collaboration with Campus Recreation allowed the program to expand evening services on Tuesdays and Thursdays to 8:00 p.m. Although CCAMPIS funding was lost in 2009, we were still able subsidize student parent child care fees by $32,366.

In 2009-2010, the Director Coalition focused on expanded program measures to comply with new NAEYC standards. Four campus centers will be going through the accreditation process in the next two years. The CCCO is offering technical and fiscal support to centers requesting help. In addition, centers participated in the UNICEF RED "Trick or Treat" initiative. The combined centers cared for 420 children of student parents.

External Collaborative Partnerships included co-chairing the President's Commission on the Status of Women, Child Care Task Force and Co-Chairing the Health Science Child Care Development Committee. CCCO's role on the PCSW Task Force includes the evaluation and analysis of campus early care and education programs. For the division of Health Sciences, the office participated in the development and implementation of an employee child care needs assessment and writing the RFP for the child care services contract. The office will continue on this committee through the program start-up phase in July of 2012.

2009-2010 PROGRAM OUTCOMES
(Numbers at a glance)

The Child Care Coordinating Office saw increased numbers in all core areas of service and programming.

I. Child Care Resource and Referral Services:
- 475   Parent Child Care Referrals
- 158   Hours of Child Care Consultation (20 min. per referral)
- 525   Children referred to campus programs
- 6,000   Visits to the CCCO Website (multiple page visitors)

II. Special Programs
- 234   Children attended 8 sessions of Parent Night Out
- 464   Children attended 46 sessions of Finals Week Child Care
- 18   Families awarded a total of $5,525. "Families In Need" Scholarship
- 22   Families participated in Date Night care
- 313   Parents participated in Team Tots

III. Oversight of ASUU Student Child Care Program
- 234   Children attended the ASUU Child Care Center
- 17   Part-time hourly positions were filled by student employees

IV. Administration of Child Care Subsidy Funding
- 129   Families received $32,366 in CCCO child care subsidies

V. Coordination of University Early Childhood Director's Coalition
- 1,649   Children between the ages of 6 months and 8 years of age are enrolled at University affiliated programs on a full and part-time basis
- 389   Children of student parents are in care at University facilities

VI. Advocacy, Conferences, Training and Professional Development
- 1,300   Participants attended the Utah Inter-Institutional Early Childhood Conference
- 24   Hours of in-service training was received by University Child Care program directors and staff

The Child Care Coordinating Office Profile
Goals and Service Summary

The Mission of the Child Care Coordinating Office is to support and coordinate information, program development and services that enhance the availability, affordability and quality of child care services for University students, faculty and staff.

Child Care Coordinating Office Personnel:

Kris Hale, Office Manager	.75 FTE	exempt
SM Bennett, Executive Secretary	1.00 FTE	non-exempt

(Office reports to Annie Nebeker Christensen, Dean of Students)

ASUU Student Child Care Personnel:

Rachel Dix, EC Specialist	1.00 FTE	exempt
Taran Rasmussen, EC Specialist	1.00 FTE	non-exempt
19 Hourly part-time positions	9.50 FTE	non-exempt
2 Larry H. Miller Student Scholars	.50 FTE	

Core Service Areas and Student Affairs Values:

I. **Child Care Resource and Referral Services**
   ### Student Engagement, Best Practices
   - Child care resource and referral counseling and information packets are received by all parents contacting the CCCO
   - CCCO Web Site contains comprehensive information on child care options, selection criteria, special programming and financial aid
   - Provider data base organized and accessible by zip codes
   - Zip code information is maintained for the greater Salt Lake Area
   - Parent/Provider Resource Library maintained – available in CCCO office

II. **Special Programming**
   ### Student Engagement, Commitment to Diversity, Collaboration & Best Practices
   - Parent Night Out
   - Finals Week Child Care
   - Facilitation of "School/Life" Scholarship selection, funding and oversight of volunteer requirements
   - Team Tots – collaborative program with Campus Recreation offering free child care while parents workout or use recreation facilities
   - Collaboration on special project implementation that supports non-traditional student families (Date Night, Family Fest, Conferences)

III. **Administrative oversight of the ASUU, Student Child Care Program**
   ### Student Engagement, Collaboration, Best Practices, Assessment, Evaluation& Research, Best Practices
   - Coordination of registration and enrollment
   - Coordination of personnel policies/procedures and payroll reporting
   - Coordination of program Advisory Board and policy development process
   - Early Childhood technical assistance and training for director and staff
   - Program assessment development and implementation
   - Program development implementation

IV. Coordination and support of nine University Early Childhood Programs
   Student Engagement, Professionalism, Collaboration, Best Practices
   - Facilitation of the University Early Childhood Director's Coalition
   - Support and linkages with National and State Accreditation and Rating Scale resources and mentors
   - Participation on University Early Care and Education program Advisory Boards
   - Targeted support and mentoring based on director requests and program needs
   - Staff training, professional development based on individual center needs

V. Professional Development and Advocacy
   Exemplary Staff, Best Practices
   - Collaboration with other institutions of higher education and community agencies to provide leadership, planning and program development
   - Utah Inter-Institutional Early Childhood Conference sponsor
   - Utah Office of Child Care, Work Force Services board member
   - Advocacy at state and federal levels

Student Affairs Committee Memberships

Hale, Kris   Child Care Coordinating Office

University Committee Membership
ASUU Child Care, Advisory Board
Bio-Kids, Advisory Board
University Kids CCLC), Advisory Board
President's Commission on the Status of Women, Child Care Task Force
University College, Returning to the U
University, Early Childhood Director's Coalition
University Health Sciences, Child Care Task Force

State and Local Committee Membership
UOCC   Utah Department of Workforce Services,
           Office of Child Care Policy Board (state)
IIECC   Inter-Institutional Early Childhood Consortium Conference Board (state)
CCCM   Child Care Resource and Referral Metro Board (local)
MECC   MECCA Early Childhood Council (local)

UNIVERSITY OF UTAH
CHILD CARE COORDINATING OFFICE
STRATEGIC PLAN
2010

VISION
Be a leading support office for school/life programming and awareness

MISSION
The mission of The Child Care Coordinating Office is to enhance the quality, affordability and accessibility of child care services for University families, to provide outstanding service, and to be an integral component in achieving the mission of the University.

VALUES

1. Student engagement (Quality, Access, Affordability)

2. Professionalism (Quality, Access)

3. Commitment to diversity (Quality, Access)

4. Exemplary staff (Quality, Access)

5. Collaboration (Quality, Access, Affordability)

6. Assessment, evaluation and research (Quality, Affordability)

7. Leading edge technology (Quality)

8. Best Practices (Quality, Access, Affordability)

STRATEGIC OBJECTIVES

1. Develop students as a whole through the cultivation and enrichment of the body, mind and spirit. *[Value: Student Engagement]*

   Goals:
   - Broaden ASUU Child Care student employee and internship goals to provide opportunities for introspection and connections with staff, children and parents using a trust relationship model.
       - A. Integrate into orientation, weekly analysis and planning and Semester reviews.
       - B. Provide opportunities for employees/interns to identify their developmental stage and compare it with the developmental needs of the children they are working with.
       - C. Provide staff interaction support, resources and feedback for building competent classroom teams.
       - D. Conduct individual profile development and evaluation meetings on a semester basis.

2. Provide education that ensures all staff are properly trained to provide professional and competent service. *[Value: Professionalism]*

   Goals and Actions:
   - Follow core principles of NAEYC Accreditation standards recognizing teacher knowledge and decision making as vital to educational effectiveness.
       - A. Implement On-line Orientation with behavioral benchmarks to be assessed.
       - B. Integrate DAP training in active and passive modalities.
       - C. Provide self assessment and goal setting opportunities.
       - D. Conduct ongoing reviews of staff development content and performance evaluations.
       - E. Involve long term staff in the development of professional portfolios.
       - F. Provide opportunities for administrators and teachers to attend state, local and national conferences.

3. Promote diversity on campus through effective programming and active recruitment of staff and students. *[Value: Commitment to Diversity]*

   Goals and Actions:
   - Broaden programs, resources and training that promote a philosophical foundation that facilitates anti-bias education for young children and the teachers that serve them.
     A. Implement anti-bias core knowledge goals within Orientation training for all campus programs.
     B. Include pieces of anti-bias curriculum in year-long training objectives for teachers and administrative staff.
     C. Assess the impact of anti-bias training on classroom interaction and curriculum goals.
     D. Involve families in sharing cultural and ethnic traditions and values with teachers and children.
     E. Ensure that classroom enrollment serves underrepresented student families

4. Recruit and retain highly qualified staff. *[Value: Exemplary Staff]*

   Goals and Actions:
   - Expand marketing and awareness of early childhood job opportunities on the University of Utah Campus.
     A. Provided links to early childhood professional development websites, Universities Early Childhood Departments and High School Child Development Centers.
     B. Provide long term job incentives such as career ladder, pay increase benchmarks and job placement support.
     C. Annually compare salaries of University of Utah positions with local, state, and national rates.
     D. Develop consistent job descriptions, program objectives and goals within each performance category focusing on specific expectations for the qualified employees hired.
     E. Provide mentoring opportunities with other campus programs, teachers and exemplary leaders.
     F. Provide ongoing recognition and incentives to staff members who perform above expected levels.
     G. Apply for state funding that supports salary increases.

5. Partner with faculty, staff and external constituencies to foster student development and enhance the greater community. *[Value: Collaboration]*

Goals and Actions:
- Expand the visibility of Child Care Coordinating Office services.
    A. Complete 3 year leadership position with the Presidents Commission on the Status of Women – Child Care Assessment Project.
    B. Continue consultation role with Health Sciences.
    C. Formalize interaction with the Child and Family Development Center and the Women's Resource Center.
    D. Develop stronger linkages with the Department of Education, the Speech and Hearing Clinic and the Children's Center.
    E. Continue partnerships with the College of Nursing and the Department of Family and Consumer Studies.
    F. Continue program development exploration with the Faculty Mothers Association.
    G. Recruit student representative for the Bennion Center program mentor position.

6. Utilize a coordinated assessment, evaluation and research approach to promote data driven decision-making. *[Value: Assessment, Evaluation and Research]*

Goals and Actions:
    A. Evaluate current assessment projects and identify strengths and weaknesses.
    B. Reorganize Annual Report to align with Student Affairs strategic objectives.
    C. Work with AER to refine CCCO program assessment and Campus Program Assessment.
    D. Continue to refine enrollment tracking per Jerry Basford and Paul Brinkman's requests.
    E. Expand grant application opportunities to include state and federal funding opportunities.
    F. Provide training opportunities for campus program directors on assessment and evaluation practices.

7. Provide, maintain and utilize technology to enhance student services, assessment and communication. *[Value: Leading Edge Technology]*
   - Review computer capacity and program utilization

   Goals and Actions:
   A. Upgrade Office and ASUU computers
   B. Continue training in the administration of EZ-Care
   C. Update CCCO Website
   D. Develop interactive opportunities for ASUU Website
   E. Provide opportunities for student input on how the CCCO and program websites could better meet their needs.

8. *Promote the effective use of best practices in Student Affairs departments, programs and services.* *[Value: Best Practices]*
   - Identify common themes between NAEYC Best Practices and Student Affairs Best Practice standards.

   Goals and Actions:
   A. Encourage programs to utilize DAP benchmarking standards to evaluate their programs and facilities.
   B. Provide shared access to the Director's Exchange, NAEYC Journal and ACEI Journal.
   C. Encourage active participation in local and national NAEYC chapters.
   D. Encourage staff presentations at local, state and national conferences.

Child Care Coordinating Office Assessment Plan Time Line
20010 - 2011

Goal/Obj. Criteria	Type of Assess.	Population	Method	Frequency	Timeline
Client Satisfaction: Referral Counseling	survey	Faculty, Staff, Students	On-line	Monthly	Last week of the moth beginning in Sept.
Website	survey	Faculty, Staff, Students	On-line	To be determined	To be determined
Special Programming: Parent Night Out Finals Week Child Care Team Tots	Survey Survey Survey	Student Parents Student Parents Student Parents	Written Written Written	Monthly Semester Semester	9 times per year Dec. & May Dec. & May
Director Coalition: Monthly Meetings Yearly Retreat Staff Workshops	Focus Group Survey Survey	EC Directors EC Directors Program Staff	Written On-line Written	Yearly Yearly Semester	June 2011 May 2011
University EC Program Quality/Client Sat. University EC Program Staff/Climate Sat.	Survey Survey	Faculty, Staff Students Faculty, Staff, Students	On-line On-line	Bi - Yearly Bi - Yearly	June 2012 June 2012

SECTION I.

CHILDCARE RESOURCE AND REFERRAL & WEBSITE SERVICES

I. Child Care Resource and Referral Services

University faculty, staff and students seeking information regarding University and community childcare services may call, visit the office or access the program website www.childcare.utah.edu. Each of the three contact options provides core information that:

1. Gives a broad overview of child care options
2. Supports an individualized parent decision making process
3. Provides age appropriate quality checklists
4. Provides age and stage consumer education resources upon request
5. Offers child care listings by region and zip-code
6. Connects parents with other helpful information resources

Within 48 hours after the initial contact with the CCCO office, the parent receives an individualized packet of information through the mail. Web access clients may request a follow-up call in addition to their information packet. Families needing in-depth information and assistance are encouraged to make a consultation appointment with CCO director, Kris Hale.

2009-2010 Service Area Accomplishments:
- Conducted over 475 child care referrals
- Provided 158 hours of child care consultation
- Received over 6,000 website visits
- Met with 23 high risk (felt they had to drop out of school if they could not find care for their child) student parents
- Implemented a Client Satisfaction Survey for CCCO
- Completed focus group on website content, navigation, branding
- Revised Website branding and updated content

2010–2011 Goals:
- Develop assessment that goes out automatically to parents who have completed a service request intake form
- Reorganize CCCO information packet
- Develop office packet that is e-mail friendly
- Develop information that helps parents access license-exempt care
- Develop and implement a "Shared Care" in-home contact list for interested parents
- Explore the development of a "Student Child Care" employment website
- Revise Parent/Provider Lending Library
- Incorporate new parent friendly linkages onto office website

CHILD CARE RESOURCE AND REFERRAL
AGGREGATE DATA
Summer Semester 2009 to Spring Semester 2010

SERVICE POPULATIONS:

Student: 247	Under Graduate Students: 162 Graduate Students: 80 Not stated – 5		Married: 309	F Female: 340
Faculty: 56	Department: Law, Genetics, VA, Soc. Work, Ed, Fine Arts, Engineering, Health Science, Fam. Con. Studies, Library, Athletics (football)		Single: 128	Male: 135
Staff: 144	Department: Oncology, Physics, Medical Center, Biology, Environmental Studies, Education, Sociology, Law, Math		Not Stated: 38	
Other: 29 (includes not stated)	Total Child Care Referrals: 432 Tech. Assist. Referrals : 43	HOW DID YOU HEAR ABOUT CCCO: word of mouth, class schedule, website, Admissions, HR, phone book, WRC, Family Assistance form, CFDC, other campus centers, Union, CCCO brochure, Chronicle, Orientation, Hospital, walked by, Dept. Chair, Dept. Secretary Nursing, Social Work, Health Sciences		
ASUU CC Referrals: 200	Total Referrals: 475	Childcare referrals for 2009/2010 equal 475 units of consultation. Each consultation unit is equal to approximately 20 minutes which equals 158 hours of child care resource and referral counseling.		

SERVICE TYPE AND AREA:

HAVE YOU USED CCCO BEFORE?	NUMBER OF CHILDREN NEEDING CARE:		AREA REQUESTED FOR CARE:
Yes: 55 No: 348 Not Stated: 72	Families with: 1 child needing care – 359 2 children needing care - 105 3+ children needing care – 21 Not stated – 41	Total: 525	Campus & Close Proximity – 255 Near Home- 73 Other/not stated - 24

AGE OF CHILD/CHILDREN NEEDING CARE:

TYPE OF CARE PREFERRED:

Infant: 213	Center: 369		Before/After School: 32	
Toddler: 161	Family Home: 149		Preschool: 47	
Preschool: 118	In-Home: 12		Not Stated: 0	
School-Age: 33				

CHILD CARE SERVICES REQUIRED:

Full-Time: 208	**Part-time: 301**
Drop in/Emergency: 76	**Not stated: 17**

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PARENT DEMOGRAPHICS
2009-2010 Academic Year

* Data includes students who are also staff/faculty.

CHILD DEMOGRAPHICS

Age of Children Needing Care

Number of Children Needing Care
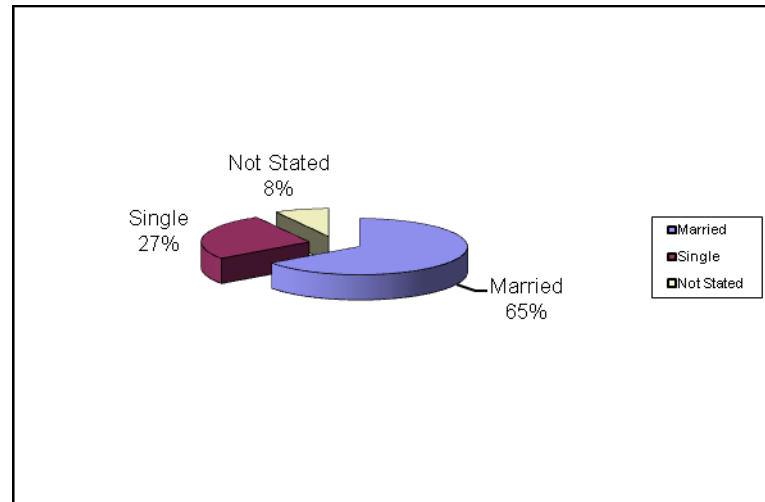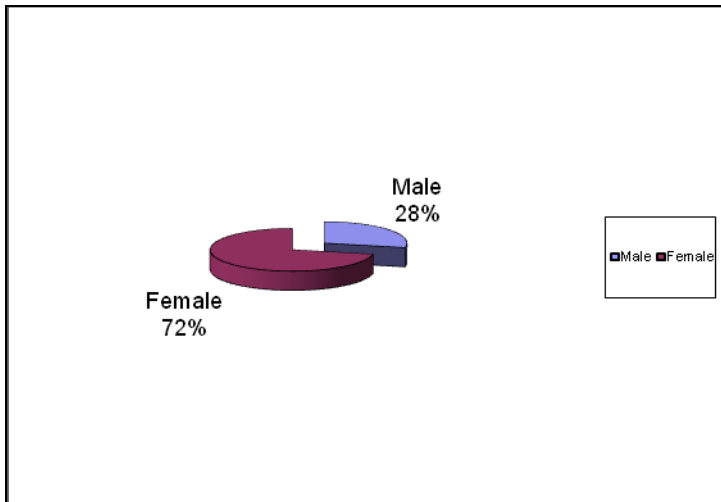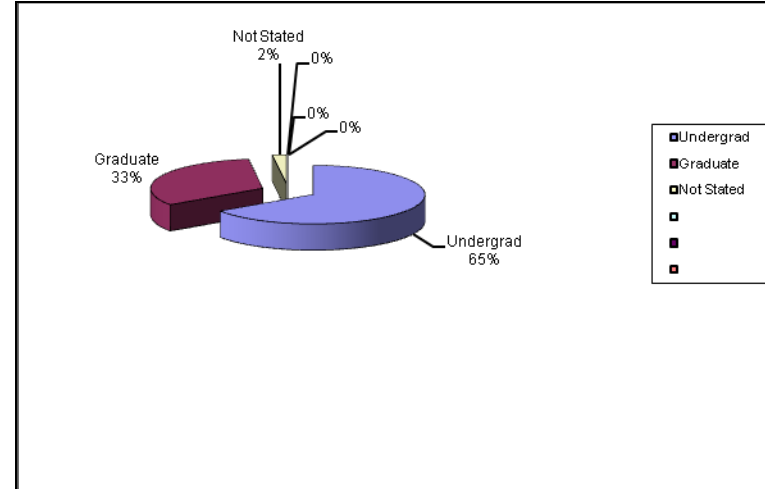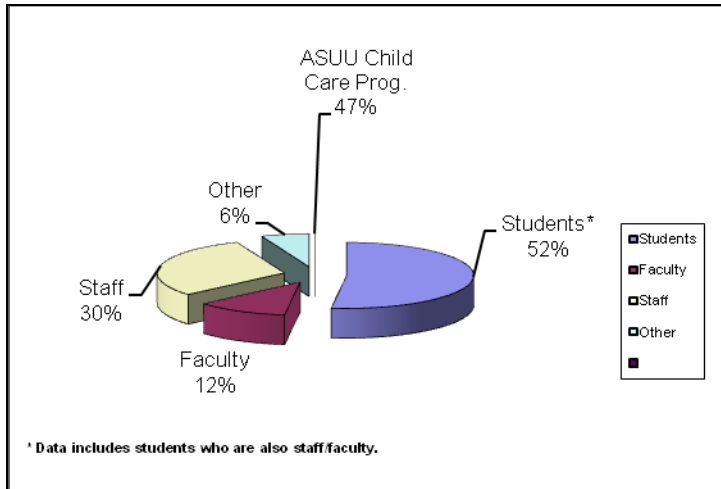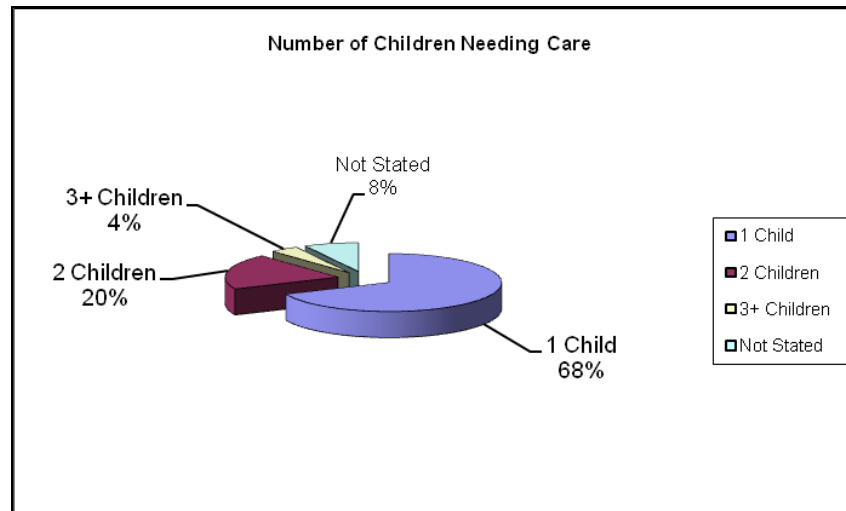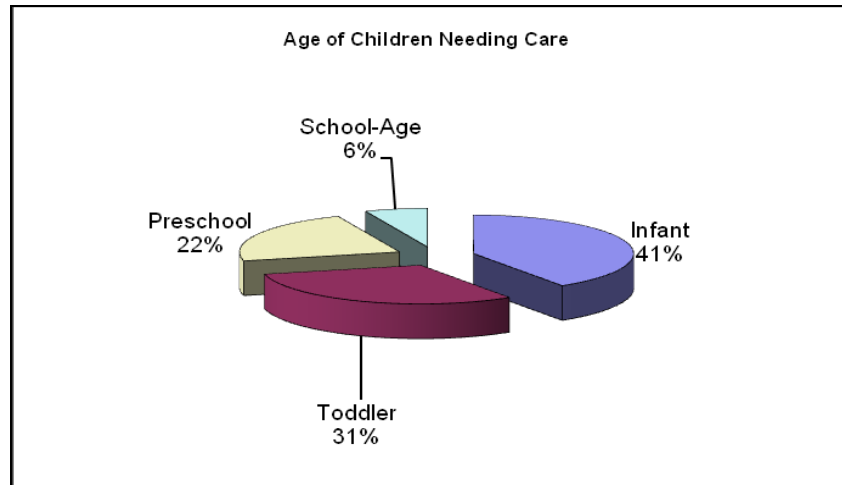
TYPE CARE REQUIRED/PREFERRED

Type of Care Preferred

- Other/Not Stated 0%
- Family 24%
- Pre-school 8%
- Home 2%
- Before/after 5%
- Center 61%

Legend: Family, Pre-school, Home, Before/after, Center, Other/Not Stated

Services Required

- Not Stated 3%
- Drop-in/Emer 14%
- Part-time 50%
- Full-time 33%

Legend: Drop-in/Emer, Full-time, Part-time, Not Stated

Location

- Other 7%
- Near Home 21%
- Campus/Close Prox 72%

Legend: Campus/Close Prox, Near Home, Other
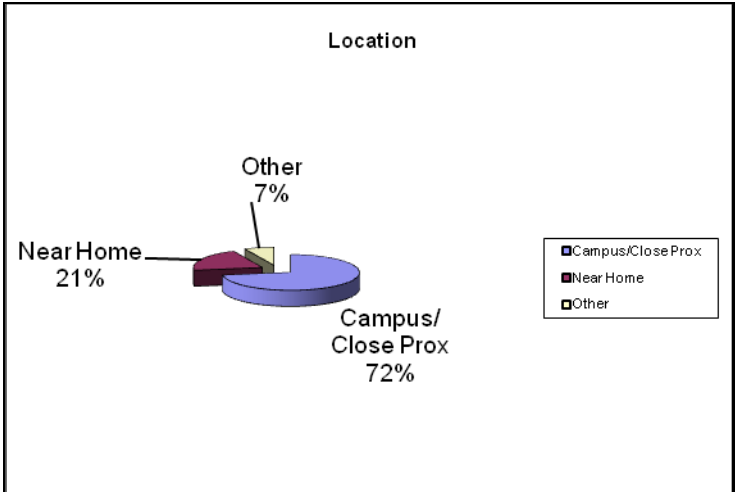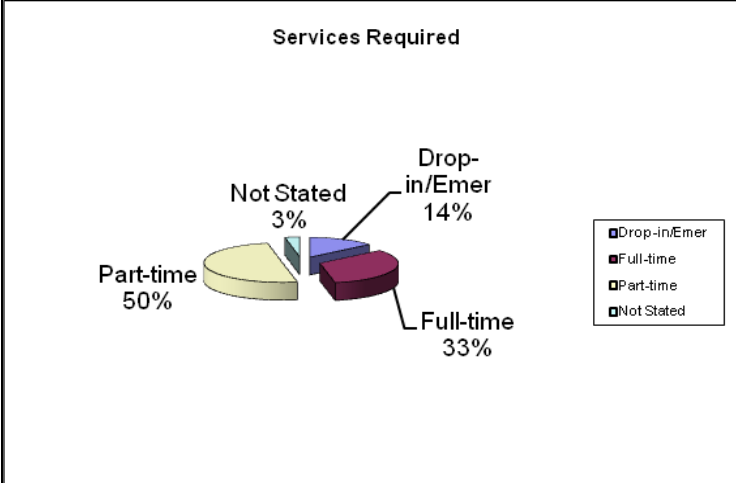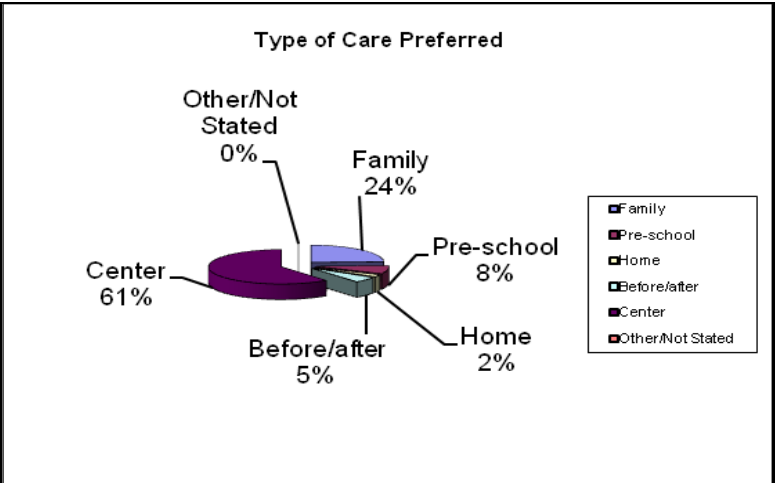
CHILD CARE COORDINATING OFFICE UPDATED WEBSITE
(Now compliant with University branding standards)

Website Focus Group (PCSW Childcare Sub-Committee) analysis and recommendations:

- Website update and compatibility with University Branding
- Prioritize content areas
- Facilitate more efficient navigation throughout the site
- Remove professional 'jargon'
- Expand links with other campus entities
- Refine or drop need/service matching option

Special thanks to Claudia Snow, Student Affairs IT for her support on this project

Active Visitors
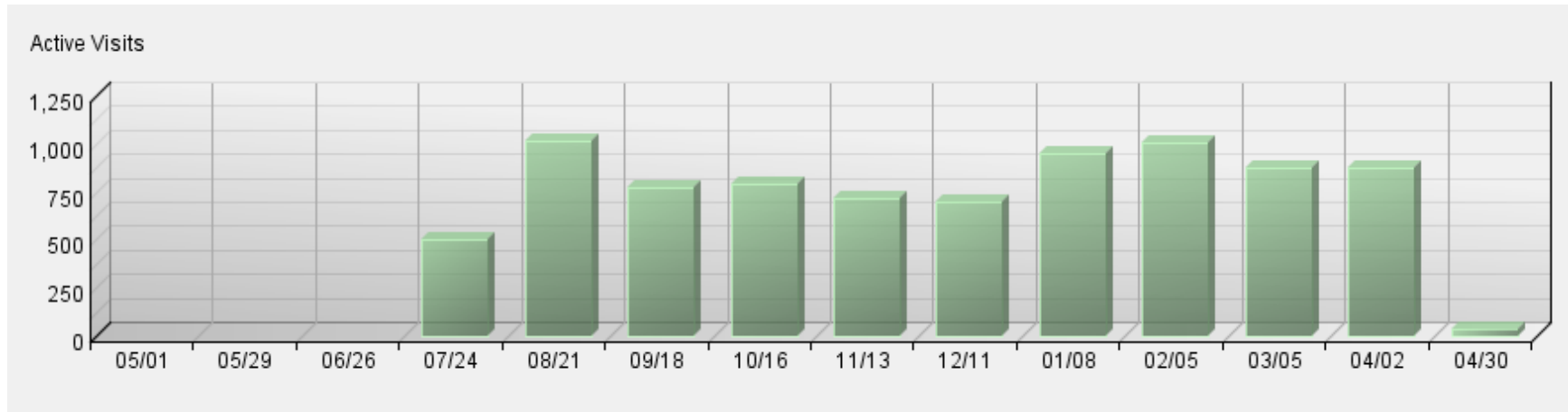
New vs. Returning Visitors
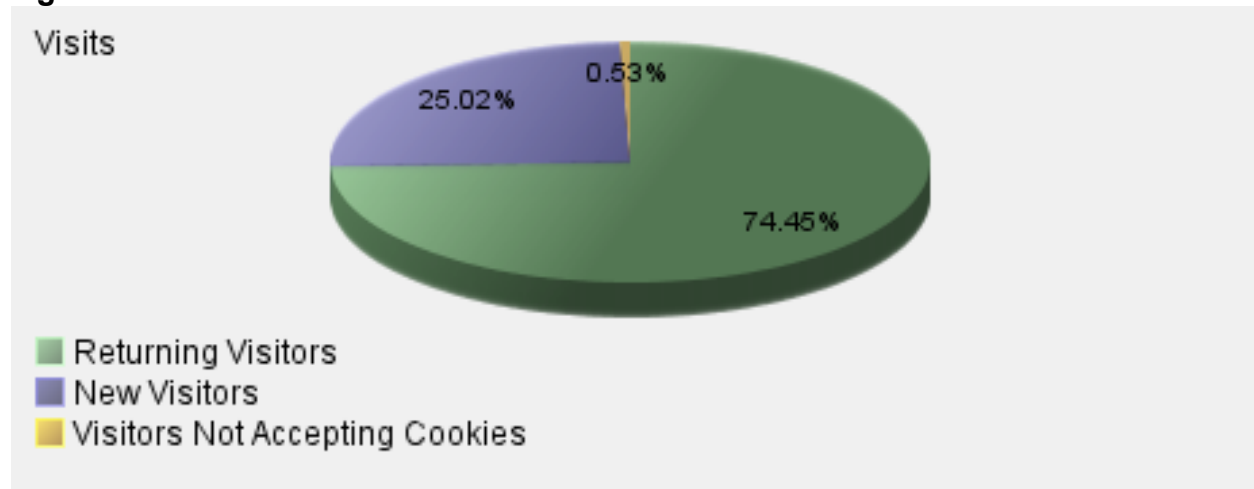
SECTION II.

SPECIAL PROGRAMS FACILITATED BY CCCO

Finals Week Childcare

Team Tots

Parent Night Out

Family Night

II. Special Programs Summary

Each year, the CCCO works collaboratively with other campus programs to offer activities/events that support the interests and well-being of non-traditional parents. ASUU, Campus Recreation and the Union Planning Counsel funded the following programs in 2009-2010:

1. **Parent's Night Out** – child care services are provided free of charge on the second Saturday night of each month between the hours of 6:30 and 10:00. Parents and children alike have a night out facilitated by the staff at the Early Childhood Education Center. Services are provided at the Student Apartment Community Center in the East Village.
2. **Finals Week Child Care** – high quality child care is provided for children of student parents on each day of finals week. Students have an opportunity to rest, study or take an exam while their child is cared for in a safe and healthy environment. Services are provided by, staff and early childhood students from the ASUU Child Care Center in the Alfred Emery Building.
3. **Date Night** – a collaborative program with UPC that allows student parents to attend a special evening of dinner, dancing and a movie while their children are cared for in the ASUU child care center
4. **Team Tots** – a collaborative program with Campus Recreation allows student parents to use campus recreations facilities two night a week while there children on cared for, free of charge, at the ASUU Child Care Center.
5. **School/Life Scholarship** – 18 student parents received child care subsidies totaling $5,525. during Fall and Spring Semester.
6. **CCR&R Student Services** – enhanced services and support materials focused at non-traditional student needs such as; consumer education, parent resource library, childcare data base development and web-site information provided by the CCCO.

Service Area Accomplishments:
- ASUU program offerings continue to meet the needs of non-traditional students with children. Programs were full and often had long waiting lists.
- The "Parent Night Out" program reached record numbers of children by expanding services to two year olds, still in diapers. Program could accommodate 30 children.
- "Finals Week Child Care" was successful in expanding services to children, 24 months and still in diapers. Program accommodates 453 children.
- Program evaluations collected for all ASUU sponsored programs, continued to have very positive evaluations.
- "Finals Week" hours were expanded to cover early and late exam times.
- School/Life Scholarship award in the amount of $5,525. was received by 18 families.
- Team Tots hit a record of 313 parent participants and 481children during Fall and Spring Semesters. We feel that this is due in part to expanding the hours from 4:30 to 8:00

Special Program Goals for 2010-2011:
- Continue program evaluation through parent surveys and staff focus groups to support and refine program planning based on evaluation content.
- Expand "Parent Night Out" programming to a second site, facilitated by the ASUU staff.
- Evaluate the "Quality Enhancement Grant" in terms of meeting non-traditional student goals.
- Continue to accommodate expanded Team Tots hours.
- Connect with UPC at the beginning of Fall Semester to establish an on-going relationship
- Survey Team Tots and Date Night participants for satisfaction indicators

PROGRAM PARTICIPATION SUMMARY AND EVALUATION
Summer Semester 2009 through Spring Semester 2010

"Parent Night Out" is facilitated by the staff at the Early Childhood Education Center in the East Village. The program included 8 31/2 hour sessions.

Parent's Night Out 2009/2010

| 75 | Participants | Fall Semester (4 sessions) |
| | | Sept. 12th, Oct. 3rd , Nov.14th, Dec.5th |

| 133 | Participants | Spring Semester (4 sessions) |
| | | Jan.16th, Feb.13th, Mar. 13th, Apr.10th |

Total Children   234   Total Families   162

Parent Night Out Evaluation Summary

1. How did you hear about the "Parent's Night Out" Program

 (SA flyer, SA newsletter, door flyer, ASUU sign, Web-site, KinderCare staff, Valerie at ECEC, word-of-mouth, USA newsletter, return users)

2. I was (Satisfied – Not Satisfied) with the quality of care provided by the PNO staff.
   82% found the quality of care very satisfactory - 18% found services satisfactory

3. I found this service: (5-4-3-2-1 Very Helpful – Not Helpful)
   99% found service <u>very helpful</u>, 1% found the service <u>helpful</u>

4. I have used this service before? _____yes _____no
   76% had used the service before - 24% were using the service for the first time

5. Will you use this service again? _____yes _____no
   100% answered that they would use the service again

   Participants: 96% students, 4% Faculty & Staff

Selected Comments from this year's "Parent Night Out" programs:

"We are very grateful for these events. We'd even be willing to pay – it is much better than having a babysitter. It's a real "event" for our child."

"Thank you!"

"I liked the new set of rules. It would be great if it could start & end earlier (5 – 9, 5:30 – 9:30) – it gets late for the young kids! Thanks"

"I am very happy that you provide this service to student parents. Thanks!"

"Thanks – it was nice and clean!"

"Post a wish/donation list. We greatly appreciate the "no cost" but if we have something that would help, we'd love to bring it. Thank you!"

"We really had a real good time and were very happy with the care provided by ASUU."

"This really helps me keep my sanity! ☺"

"Thank you for this wonderful service!"

"Thank you for allowing us to utilize this service for free. It really helps us a lot because having a babysitter is very expensive."

"Nice to get out without kids. Thanks!"

"It would be wonderful for most parents at Student Housing to have the age range lowered. We really appreciate the lady in charge letting our 21 month old come to be watched."

"We have always been impressed by the quality of care and attention here. You are a very qualified and friendly group and we appreciate Parent Night Out greatly. Thanks!"

"Had a good time out while my kids were taken good care of."

"Fantastic. Thank You!"

"Thank you so much! My children love to come here! ☺

"We felt the kids were greeted more effectively than they had been in the past and this made the transition to our departure easier! Thanks!"

"Great break for me, thanks!"

Finals Week Child Care 2009/2010

Finals Week Child Care is facilitated by staff at the ASUU Child Care Center and Staff at the Child & Family Development Center. It is free to student parents.

40 Families 45 Children Summer Semester	8 sessions
(July 31st to Aug. 1st)	
209 Families 222 Children Fall Semester	18 sessions
(Dec. 15th to Dec. 14th)	
215 Families 247 Children Spring Semester	20 sessions
(April 25th to May 1st)	
Total Participants 464 Families 514 Children	**46 Sessions**

Finals Week Evaluation Summary

1. How did you hear about the Finals Week Child Care Program?
(SA flyers, SA newsletter, ASUU office staff, used last semester, CFDC, Signs around campus, Resident Council Meeting)

2. I was (5-4-3-2-1- Very Satisfied – Not Satisfied) with the quality of care provided by this program.
82% Very Satisfied   18% Satisfied
3. I found this service: (5-4-3-2-1 Very Helpful – Not Helpful)
 99% Very Helpful   1% Helpful

4. I have used this service before _____yes _____no
76% have used the service before – 24% are first time users

5. Will you use this service again _____yes _____no
100% would use the service again – 0 % would not use the again

Participants: 96% Students - 4 % Faculty/Staff

Comments:
- **Thank You!! Good Job!! Wonderful Service!!**
- **Great to have time to study without being on double duty with my son**
- **Sorry my little girl was so fussy**
- **My children look forward to coming every day**
- **Full day would provide better support**

Date Night Evaluation & Comments

Date night is a collaborative event hosted by the Union Planning Council and the ASUU Child Care Program. Student parents participated in an "Evening in Paris" event of dinner, dancing and a movie. The parents add access to free child care provided by the ASUU Student Child Care Center.

     Children   22

     Parents   13 (student families)

Comments:

"Nice to get out without the kids"

"Thank You! "

"A Fun Evening Out"

Team Tots Participants

Team Tots is a collaborative program between the Child Care Coordinating Office and Campus Recreation. Student parents have access to free child care while they work out at one of the recreation facilities on the campus. This popular program has been running since Fall Semester of 2006.

Fall Semester:

- 29 Sessions (Tuesday and Thursday 6:00 to 8:00)
- 124   Children
- 78   Student Families

Spring Semester

- 27 Sessions (Tuesday and Thursday 4:00 to 8:00)
- 357   Children
- 235   Student Families

There was a substantial increase in the number of participants due to expanding the hours that parents could choose from 6:00 – 8:00 to 4:00 - 8:00. Many seem to prefer the earlier time slot. Our challenge will be to accommodate Teams Tots children with ASUU growing enrollment numbers.

ASUU
"SCHOOL - LIFE"
Child Care Scholarship Application
(Fall Semester 2010)

The Associated Students of the University of Utah are proud to sponsor a special "School - Life" scholarship for student parents who are experiencing a financial hardship and need support paying for child care while completing their semester course work. The scholarship helps with ASUU Student Child Care Program expenses while the parent attends class. Applications will be reviewed by an oversight committee and additional information will be taken from your child's application to the ASUU Student Child Care Program. All information is confidential. ***Award notification will be made during the 2nd week of Fall Semester 2010.***

Student parent name: _____ **Single** ____ **Married** ____ **Other** _____

Address: _____

E-mail address: _____

Student Status: Undergrad _____ **Grad** _____ **Student ID#** _____

Dual student family: Yes _____ **No** _____

International Students: Visa # _____ **Expiration date:** _____

I-20 # _____ **Expiration date:** _____

Child's First Name: _____ _____ **Age:** _____

Have you previously received a "School - Life" scholarship? **Yes** _____ **No** _____

If additional information is needed, at what number can you be reached? _____

Scholarship recipients are required to volunteer at least **one hour _per week_ at the center**. This time can be spent assisting in the following activities:

- Classroom Participation
- Advisory Board Representative (meetings held once a month)
- Preparing support materials for classroom curriculum
- An activity determined by the recipient and approved by the Center Director

==**Incomplete volunteer hours will result in the forfeiture of the "School - Life" award.**==

On a <u>separate</u> sheet of paper, please answer the following questions (responses should be several paragraphs but no more than two pages). **Please no photographs! Please be <u>specific</u> as the scholarship is awarded based on the content of your answers to these questions**:

1. What are your reasons for applying for the ASUU "School - Life" Scholarship and how will it benefit you and your child?
2. How has access to childcare helped you succeed as a student?
3. The recipient of this scholarship will be obligated to volunteer at least one hour per week in support of the center (please refer to options listed above). How would you fulfill this obligation?

Information provided is truthful & reflects my current household status. Should I be awarded this scholarship, I understand that it is my responsibility to contact the Child Care Coordinating Office should my childcare needs change during Fall semester 2010.

_____   _____
Signature of student parent   Date

Please submit (drop off, fax, or e-mail) application and attachment no later than <u>5:00 pm</u> on <u>August 27, 2010</u> to:

Child Care Coordinating Office
Union Building, #316
Phone (801) 587-7730   Fax: (801) 585-7466
E-mail: sbennett@sa.utah.edu

SECTION III.

ADMINISTRATION OF ASUU STUDENT CHILDCARE PROGRAM

Outdoor Learning Environment
Grass and garden area completed Summer 2008

III. Administrative Oversight of ASUU Child Care Program

The Child Care Coordinating Office provides administrative oversight to the ASUU Student Child Care Program through:
1. Facilitation of program Advisory Board
2. Administration of accounts payable and receivable
3. Partial administration of program applications and enrollment
4. Administrative oversight of payroll
5. Compliance with HR requirements for staffing
6. Technical assistance in support of State Licensing and NAEYC Accreditation
7. Staff training
8. Parenting workshops and parent counseling

The ASUU Student Child Care program finished the 9th year of operation and is staffed with a full-time director, a part-time curriculum specialist and 20-25 part-time hourly employees. Each semester childcare services are provided on a part-time basis, slots for up to 120 children between the ages of 12 months and five years of age. The program continued to include evening hours on Tuesday's and Thursday's.

2009 – 2010 Program Accomplishments:
- State Child Care License maintained with few standard violations
- NAEYC Accreditation maintained and the fifth annual report submitted
- "Baby Steps" grant awarded for $11,000 Utah Office of Child Care
- Standardized best practice process for staff orientation and training implemented
- Client Satisfaction Survey on Student Voice was completed
- Enrollment stabilized with waiting lists for peak class hours

2010 - 2011 Program Goals:
- Continuation of best practice staff orientation and training program with assessment piece added
- Expanding accounts payable to include *Credit Card* payments
- Conduct Parent/Teacher conferences and the end of each semester
- Stabilize staff turn-over
- Reaccreditation to NAEYC completed and hopefully awarded
- Outdoor Learning Environment completion of art/science platform, evergreen area and north walk arches
- Move enrollment process under ASUU Director responsibilities
- Separate CCAMPIS process from ongoing enrollment
- Increase outreach and marketing saturation for Summer Semester Enrollment

2009 – 2010
ASUU Student Child Care Advisory Board Members

Heidi Baker
Child & Family Development Center
Bus: 581-4230
heidi.baker@fcs.utah.edu

Kris Hale
Child Care Coordinating Office
Bus: 585-5897
khale@sa.utah.edu

Sandy Bennett
Child Care Coordinating Office
587-7730
sbennett@sa.utah.edu

Rachel Rizzo
ASUU Vice President
Bus: 581-2788
rrizzo@asuu.utah.edu

Rob Phillips
ASUU Financial Advisor
Bus: 581-2788
rphillips@asuu.utah.edu

Thomas Jarvis
ASUU Non Traditional
Bus: 581-2788
tjarvis@asuu.utah.edu

Rachel Dix
ASUU Student Child Care Program
Bus: 585-7393
rdix@sa.utah.edu

Lori McDonald
Associate Dean of Students
Bus: 581-8061
lmcdonald@sa.utah.edu

Kristin Phillips
Office of Risk & Insurance Management
Bus: 581-5590
kristin.phillips@admin.utah.edu

Cheryl Wright
Family and Consumer Studies
Bus: 581-6521
cheryl.wright@fcs.utah.edu

Parent Representatives
Dora Blakey Diana
doraniccole@yahoo.com

Isil Hessick
ihessick@mac.com

Beth Jameson
bethekx@hotmail.com

Chris Lippard
c.lippard@utah.edu

ASUU Student Child Care Program Client Survey 2009

Q1. Please indicate your University status:

Count	Percent	
29	69.05%	Student
8	19.05%	Student/staff
4	9.52%	Staff
1	2.38%	Non-university
42		Respondents

Q2. How old is your child?

Count	Percent	
0	0.00%	6 weeks - 11 months
4	9.52%	12 - 23 months
13	30.95%	24 - 35 months
13	30.95%	3 years
8	19.05%	4 years
3	7.14%	5 years
1	2.38%	Older than 5 years
42		Respondents

Q3. Which facility does your child attend?

Count	Percent	
42	100.00%	ASUU Student Center
42		Respondents

Q4. Please rate your overall satisfaction with the following: - The child care services provided by your child's program

Count	Percent	
28	66.67%	Very satisfied
12	28.57%	Moderately satisfied
0	0.00%	Neither satisfied nor dissatisfied
2	4.76%	Moderately dissatisfied
0	0.00%	Very dissatisfied
0	0.00%	No basis to judge
42		Respondents

Q5. Please rate your overall satisfaction with the following: - The preparation and skill level of the center teachers that work with your child

Count	Percent	
30	71.43%	Very satisfied
11	26.19%	Moderately satisfied
0	0.00%	Neither satisfied nor dissatisfied
0	0.00%	Moderately dissatisfied
1	2.38%	Very dissatisfied
0	0.00%	No basis to judge
42		Respondents

Q6. Please rate your overall satisfaction with the following: - The organizational and communication abilities of the center director/administrators

Count	Percent

Q6. Please rate your overall satisfaction with the following: - The organizational and communication abilities of the center director/administrators

Count	Percent	
25	59.52%	Very satisfied
11	26.19%	Moderately satisfied
3	7.14%	Neither satisfied nor dissatisfied
1	2.38%	Moderately dissatisfied
2	4.76%	Very dissatisfied
0	0.00%	No basis to judge
42	Respondents	

Q7. Please rate your overall satisfaction with the following: - The quality of the program's curriculum/activities and classroom learning environment

Count	Percent	
29	69.05%	Very satisfied
11	26.19%	Moderately satisfied
0	0.00%	Neither satisfied nor dissatisfied
1	2.38%	Moderately dissatisfied
1	2.38%	Very dissatisfied
0	0.00%	No basis to judge
42	Respondents	

Q8. What is the likelihood that you would recommend this program to other parents?

Count	Percent	
32	76.19%	Extremely likely
8	19.05%	Moderately likely
1	2.38%	Neither likely nor unlikely
1	2.38%	Moderately unlikely
0	0.00%	Extremely unlikely
42	Respondents	

Q9. Please indicate your agreement with the following statements about staff and communication: - Staff members interact with children in a positive, respectful manner.

Count	Percent	
32	78.05%	Strongly agree
8	19.51%	Moderately agree
0	0.00%	Neither agree nor disagree
1	2.44%	Moderately disagree
0	0.00%	Strongly disagree
0	0.00%	No basis to judge
41	Respondents	

Q10. Please indicate your agreement with the following statements about staff and communication: - Staff members are available during drop-off and pick-up times.

Count	Percent	
21	51.22%	Strongly agree
17	41.46%	Moderately agree
1	2.44%	Neither agree nor disagree
1	2.44%	Moderately disagree
0	0.00%	Strongly disagree
1	2.44%	No basis to judge

Q10. Please indicate your agreement with the following statements about staff and communication: - Staff members are available during drop-off and pick-up times.

Count	Percent	
41	Respondents	

Q11. Please indicate your agreement with the following statements about staff and communication: - I feel informed about my child's day.

Count	Percent	
17	41.46%	Strongly agree
15	36.59%	Moderately agree
5	12.20%	Neither agree nor disagree
2	4.88%	Moderately disagree
1	2.44%	Strongly disagree
1	2.44%	No basis to judge
41	Respondents	

Q12. Please indicate your agreement with the following statements about staff and communication: - My child's growth, development, and progression are well documented.

Count	Percent	
13	31.71%	Strongly agree
17	41.46%	Moderately agree
6	14.63%	Neither agree nor disagree
2	4.88%	Moderately disagree
1	2.44%	Strongly disagree
2	4.88%	No basis to judge
41	Respondents	

Q13. Please indicate your agreement with the following statements about staff and communication: - Transitions to the next age group are smooth and well communicated.

Count	Percent	
12	29.27%	Strongly agree
11	26.83%	Moderately agree
1	2.44%	Neither agree nor disagree
2	4.88%	Moderately disagree
2	4.88%	Strongly disagree
13	31.71%	No basis to judge
41	Respondents	

Q14. Please indicate you agreement with these statements: - I am more productive because my child is nearby.

Count	Percent	
29	70.73%	Strongly agree
8	19.51%	Moderately agree
4	9.76%	Neither agree nor disagree
0	0.00%	Moderately disagree
0	0.00%	Strongly disagree
41	Respondents	

Q15. Please indicate you agreement with these statements: - I feel that the University is supportive of me and my work/life needs.

Count	Percent

Q14. Please indicate you agreement with these statements: - I am more productive because my child is nearby.

Count	Percent	
22	53.66%	Strongly agree
15	36.59%	Moderately agree
2	4.88%	Neither agree nor disagree
2	4.88%	Moderately disagree
0	0.00%	Strongly disagree
41		Respondents

Q16. Please indicate you agreement with these statements: - Access to child care services was a factor in my decision to work/study at the University of Utah.

Count	Percent	
20	48.78%	Strongly agree
9	21.95%	Moderately agree
7	17.07%	Neither agree nor disagree
2	4.88%	Moderately disagree
3	7.32%	Strongly disagree
41		Respondents

Q17. Please indicate you agreement with these statements: - I am less likely to leave the University to pursue other opportunities because of the child care services.

Count	Percent	
17	41.46%	Strongly agree
14	34.15%	Moderately agree
9	21.95%	Neither agree nor disagree
0	0.00%	Moderately disagree
1	2.44%	Strongly disagree
41		Respondents

Q18. Please indicate you agreement with these statements: - I feel more involved in my child's day due to the proximity of the center to my work/study place.

Count	Percent	
22	53.66%	Strongly agree
9	21.95%	Moderately agree
8	19.51%	Neither agree nor disagree
2	4.88%	Moderately disagree
0	0.00%	Strongly disagree
41		Respondents

Above data will be included in the 2011 President's Commission Report

SECTION IV.

COORDINATION OF UNIVERSITY EARLY CHILDHOOD DIRECTOR'S COALITION
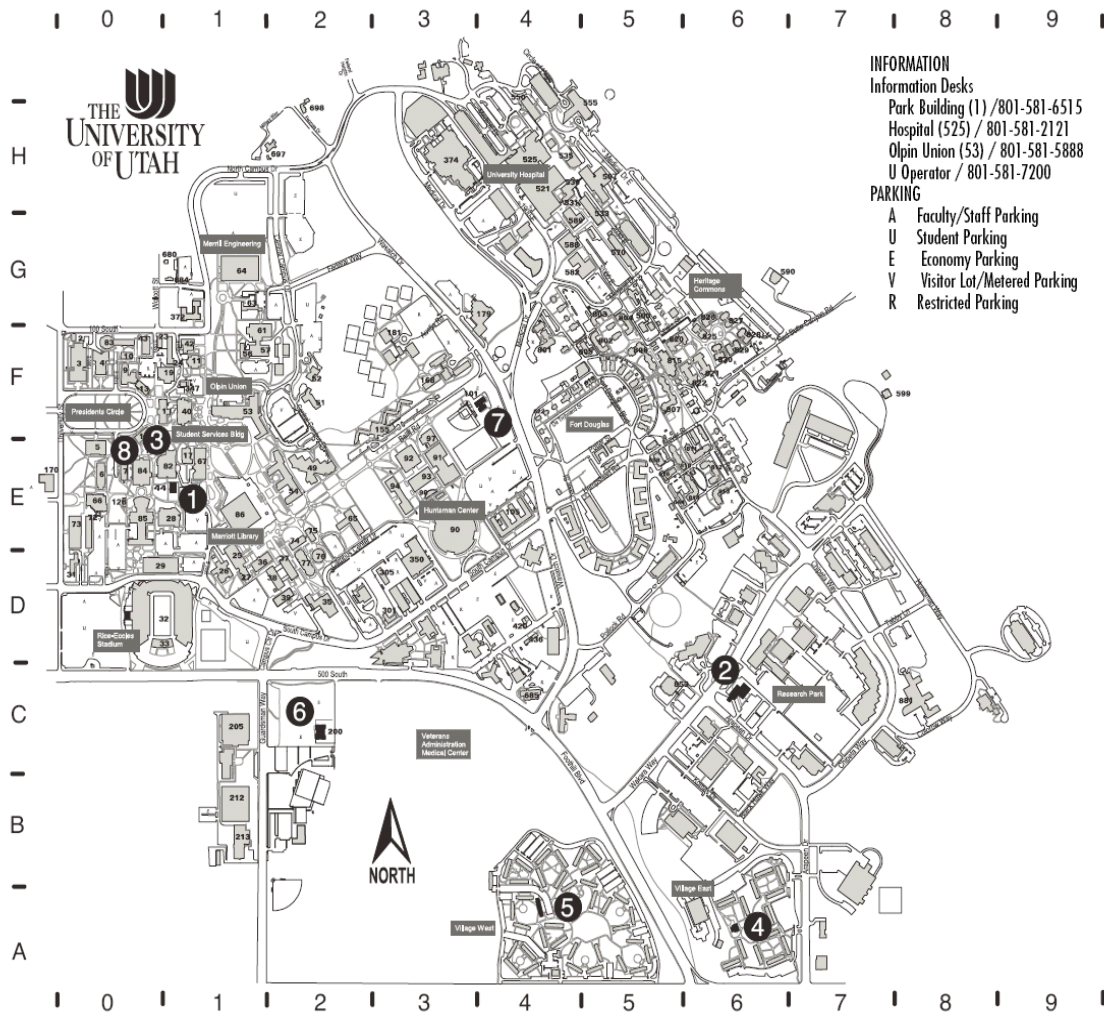
① Biokids
② Bright Horizons Child Development Center
③ The Child and Family Development Center
④ Early Childhood Education Center
⑤ University Head Start
⑥ University Kids
⑦ Virginia Tanner Preschool
⑧ ASUU Child Care Program

IV.   Coordination of University of Utah Early Care and Education Director's Coalition
(This section will be updated with Student Voice Data as it becomes available)

The CCCO Director serves as chair and coordinator of the University of Utah Early Childhood Director's Coalition. The coalition has representation from the University's nine early care and education programs. The combined services of these programs provide over 600 early childhood slots for children of University families. Program demographics are compiled on a yearly basis. Monthly meetings facilitate communication, training and technical assistance between the individual centers. In addition, the Coalition sponsors and collaborates on staff training and program enhancement opportunities throughout the year.

The Early Childhood Director Coalition meets monthly, rotating meeting locations to individual centers, throughout the year. The nine programs, range from part-time preschools to full-time child care. We are also fortunate to have a SLCAP Head Start program in the West Village, student housing complex. Each program falls under a different administrative division and offers a wide range of services to children six weeks through twelve years of age. The programs are located on or in close proximity to the campus center. They include:

> **ASUU Student Child Care –** This unique program sponsored by ASUU is tailored to the needs of student parents. Part-time hours, sliding fee scale, and slots for infants and toddlers are offered for children ages 12 months – 5 years of age. It is located in the Alfred Emery Building on President's Circle.
>
> **BioKids-** Created by faculty from the Biology Department, this small family oriented program is uniquely designed to meet the needs of faculty parents. The program serves 20 children between the ages of 6 weeks and 5 years of age. There is a parent co-op option for participating families. It is located west of the Bookstore in building #44.
>
> **Bright Horizons - Child Development Center**- This program has served children and families since 1994 and is located in Research Park and operates as a public/private consortium between the University Medical Center and National Pharmaceutical. Bright Horizon/Family Solutions Inc. manages the facility. Enrollment is open to children from 6 weeks to 5 years of age.
>
> **Club Utes -** Club Utes falls under Continuing Education Youth Programming. They have operated on the University campus since 2001 offering summer camp and semester break child care options for faculty, staff and students. Program contact information is located in the Annex Bld..
>
> **The Child & Family Development Center**- The oldest early childhood program on campus has been here since 1930. As part of the Department of Family and Consumer Studies, they offer part-day (2 ½ hr sessions) preschool programs and kindergarten for children 18 months through 6 years of age. The lab school operates as a training center for early childhood students and is housed in the Alfred Emery Building on President's Circle.

The Early Childhood Education Center- The University's second oldest program is conveniently located in the East Student Village and operated by the University Auxiliary Services. Services include full and part-time programs for children 24 months through 10 years of age. It has operated since the early 1970's. While priority placement is given to children of students who live in East and West Village, many community children also attend.

Head Start- The Salt Lake Community Action Program operates Head Start for income-eligible families. A home visitation program and traditional preschool services are offered to families living in the West and East Villages. Sixty children between the ages of 3 and 5 years are served by this program. It operates September through May.

University Kids- A national chain that began its association with the University in 1996. The University has a contractual agreement with CCLC and participates on their Advisory Board. Located south of the campus on Guardsman Way, University Kids serves children from 6 weeks through 12 years of age. University students, staff and faculty are given priority placement and a 10% discount in this program.

Virginia Tanner Fine Arts Preschool – Uniquely focused on the arts, this preschool program offers part-time sessions (M,W,F 9:00-12:00) throughout the year. Children must be between the ages of 3 and 6 to participate. The program is located north east of the Huntsman Center.

2009– 2010 Service Area Accomplishments:
- ASUU Program received State License
- Bio Kids received "Baby Steps" grant award
- University Kids name change completed
- BioKids celebrates it's 10th year of service
- Accreditation support group formed
- Center directors participate on PCSW Child Care Task Force

2010-2011 Program Goals:
- Share recruitment and retention strategies that include a yearly program evaluation and assessment process
- Look at alternative Accreditation options for centers who are considering dropping from the NAEYC process
- Continue inter-program observation and mentoring opportunities for program directors and staff
- Develop formula for calculating University in-kind support to individual programs

University of Utah Early Care & Education Programs 2009/2010
Full-day and Part-day Program Capacity
(ASUU, BioKids, Bright Horizons, Club U, ECEC, University Kids, CFDC, Head Start, and Virginia Tanner)

Full-day Program Capacity

School-age openings, 25, 6%

Infants openings, 41, 10%

Toddler openings, 74, 18%

Preschool openings, 194, 45%

Two's openings, 87, 21%

- ☐ Infants openings
- ☐ Toddler openings
- ☐ Two's openings
- ☐ Preschool openings
- ☐ School-age openings
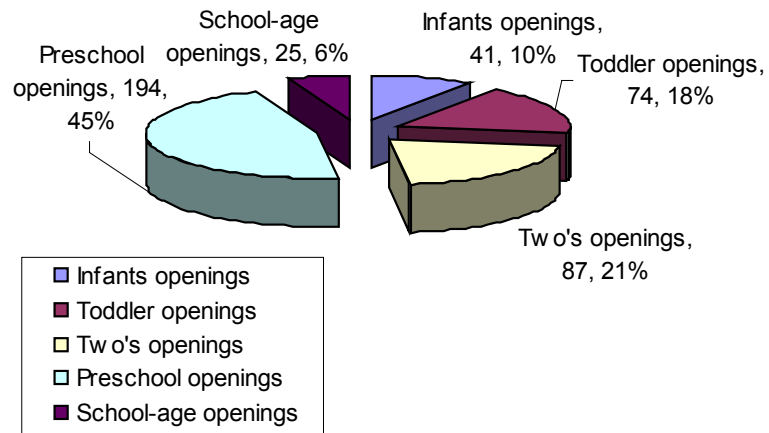
Part-day Programs
(operates part-day hours, less than 12 months a year)

Toddler openings, 0, 0%

Infants openings, 0, 0%

School-age openings , 24, 2%

Two's openings, 18, 2%

Preschool openings *, 960, 96%

- ☐ Infants openings
- ☐ Toddler openings
- ☐ Two's openings
- ☐ Preschool openings *
- ☐ School-age openings
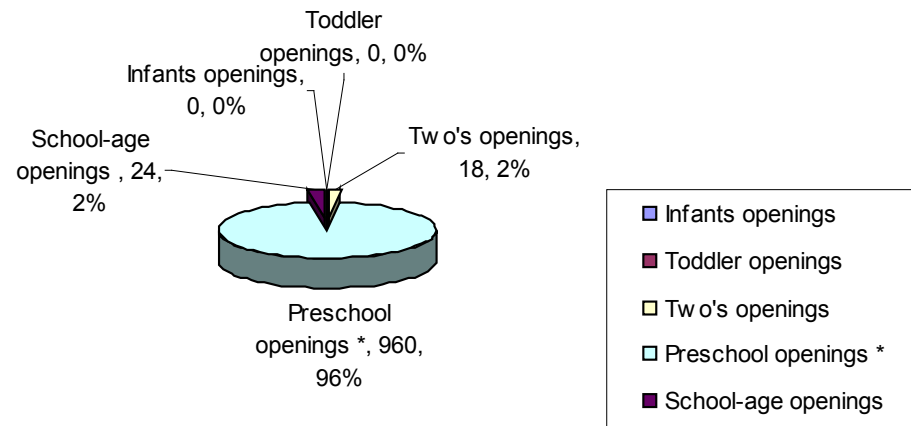
* includes Club U which enrolls over 700 pre-school children in their summer program

University of Utah Early Care & Education Programs 2009/2010
Service Populations

All Service Populations

- Undergrad Students, 154, 11%
- Grad Students, 235, 17%
- Faculty, 210, 15%
- Staff, 135, 10%
- Community, 636, 47%

Legend:
- Undergrad Students
- Grad Students
- Faculty
- Staff
- Community
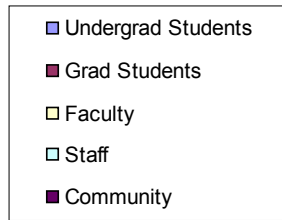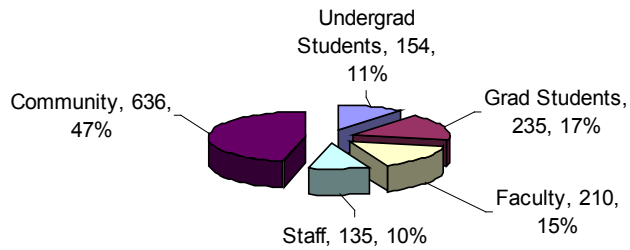
Student Service Populations

- HEADSTART, 21, 5%
- CFDC, 0, 0%
- VIRGINIA TANNER, 0, 0%
- UNIVERSITY KIDS, 30, 8%
- ECEC, 15, 4%
- ASUU, 175, 45%
- BIO KIDS, 3, 1%
- CLUB U, 145, 37%
- BRIGHT HORIZON, 0, 0%

Legend:
- ASUU
- BIO KIDS
- BRIGHT HORIZON
- CLUB U
- ECEC
- UNIVERSITY KIDS
- CFDC
- HEADSTART
- VIRGINIA TANNER
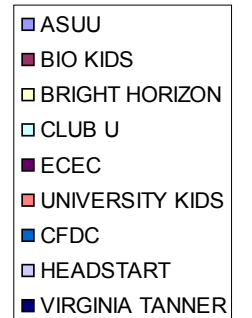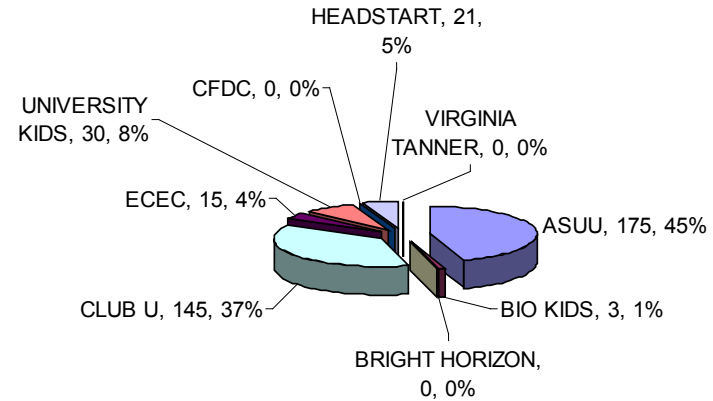
PROGRAM STATUS REPORT 2007 – 2008 (Will be replaced with 2010 Student Voice Survey)

PROGRAM NAME:	Years of affiliation with the U of U:	Program Status: For Profit:	Private Non-Profit	Departmental:	State or Federal:	NAEYC Accreditation: No:	Yes (year):	Re-Accreditati	Administrative Oversight Department or Division:	In-kind Support: Rent:	Utilities:	Janitorial:	Grounds:	Administrat	Training:	Teaching	Benefits:	Other	Estimated Yearly Dollar Amount of University Subsidies:
ASUU Child Care Program:	7			X			06		Child Care Coordinating Office	X	X	X	X	X	X				
BioKids:	9			X			06		Biology Department	X	X	X	X	X	X				
Bright Horizons Child Development:	14	X					'95	'07	University Hospital	X	X	X							
The Child & Family Development Center:	79			X			'88	'02	FCS	X	X	X	X						
Early Childhood Education Center:	31			X			'99	'02	Auxiliary Services	X	X	X	X	X	X	X	X		
University KinderCare (Knowledge Learning Corporation):	11	X					'01	'06										X	
Salt Lake CAP Head Start AJS Center – University of Utah:	9				X	X			Student Housing	X	X	X	X						

Program Name:	Program Director:	Years in Service:	Yearly Salary Range:						Is This Position Benefited?	Other Forms of Compensation (please explain):	Education Qualification:			
			$20,000 - $30,000	$30,000 - $40,000	$40,000 - $50,000	$50,000 - $60,000	$60,000 - $70,000	Above $70,000			CDA	Bachelor Degree	Master Degree	Doctorate
ASUU Child Care Program:	Jackie Kemp	1		X					Yes	Support to attend National Conferences, IT Training, Flex-time		X		
BioKids:	Robin Perley	4		X					Yes	Support to attend National Conferences and State Training Seminars			X	
Bright Horizons Child Development Center:	Carolyn Ellsworth	1			X				Yes	Stock options, Benefits package, 401k, National Training Opportunities		X		
The Child & Family Development Center:	Heidi Baker	11			X				Yes	Travel to professional conferences, Teaching within the dept.			X	
Early Childhood Education Center:	Amie Huffman	2		X					Yes	Discounted child care, Training, Campus resources		X		
University KinderCare (Knowledge Learning Corporation):	Andrew Mongomery	. 5		X					Yes			X		
Salt Lake CAP Head Start AJS Center – University of Utah:	Susan Kay	5			X				Yes				X	

Program Name:	# of Full-time Teachers:	# of Part-time Teachers	# of Work/study Student Employees	How many teacher positions...	Other forms of Compensation (please explain):	# of Full-time Teachers with:						# of Part-time Teachers with:					Yearly salary range for full-time teachers:						Hourly salary range for part-time teachers:					
						High School Diploma	CDA	Some College	Associate Degree	Bachelor Degree	Master Degree	High School Diploma	CDA	Some College	Associate Degree	Bachelor Degree	$9,000 - $12,000	$12,000 - $15,000	$15,000 - $18,000	$18,000 - $21,000	$21,000 - $24,000	Above $24,000	$5.50 - $7.00	$7.00 - $8.50	$8.50 - $9.50	$9.50 - $10.50	$10.50 - $12.50	Above $12.50
ASUU Child Care Program:	0	16	0	0	Conferences Travel Training					1				14	4	2							X	X	X	X	X	X
BioKids:	3	4	2	3	Financial Bonuses	2	1			1		2		8			X	X							X			
Bright Horizons Child Development Center:	17	4	4	2	Conferences, Training Travel, Support from CCCO, ½ price CC	4	2	9	2			2	2							X				X	X			
The Child & Family Development Center	1	7		9	Conferences Travel Teaching opportunities				1	1	2			2		4						X	X	X	X			X
Early Childhood Education Center:	2	2	12		Conferences Travel					2					1	2					X		X	X				
University KinderCare (Knowledge Learning Corporation):	20	2		20		8		1	4	9	1						X						X					
Salt Lake CAP Head Start AJS Center – University of Utah:	3			3										3								X						

Director's Coalition Comments
(2009 -2010)
(Will be completed as Student Voice Data becomes available)

Are there specific ways that the Child Care Coordinating Office can support your program?
- Subsidize KLA programs, menu or lunches
- Provide general training for entry level staff
- Provide leadership opportunities for program directors
- Continued support for program advisory boards
- Development of a collaborative substitute program for University centers
- Advocacy for funding to assist with the cost of full time employee benefits
- Support /subsidies to help defer the cost of NAEYC Accreditation

Please share important program accomplishments or events that occurred in the past year:
Child & Family Development Center
- Free speech, language and hearing screening
- Selecting a School Seminar for parents (opened to all centers)
- Completion of new ASUU/CFDC Outdoor Learning Area
- Presented at NAEY, Utah Early Childhood Conferences
- Research Projects: Storytelling / Development of Racial Thought in Young Children

Bio Kids
- Staff turnover has stabilized
- Hired 4 work/study students that have been great employees
- Started a NAEYC Support Group for interested directors
- Gift account has grown to $3730. primarily from Smith's account

Bright Horizon
- Completed new director transition with relatively few problems

Club U
- Voted by Nickelodeon – "Best Day Camp In SLC"

Early Childhood Education Center
- Four staff members received 1 or more levels on the Early Childhood Career Ladder
- New Director, Tracey Brown, joins ECEC team in a smooth transition
- Received "Baby Steps Grant Award"

Head Start
- Completed the Federal Review with no findings.
- Served a record # of children

University Kids
- Successfully completed name change
- Began "Self Study" process under NAEYC

Client Satisfaction Survey
University Early Childhood Programs
2009

Q1. Please indicate your University status:

Count	Percent	
52	23.64%	Student
19	8.64%	Student/staff
90	40.91%	Staff
59	26.82%	Non-university
220		Respondents

Q2. How old is your child?

Count	Percent	
6	2.74%	6 weeks - 11 months
23	10.50%	12 - 23 months
39	17.81%	24 - 35 months
56	25.57%	3 years
49	22.37%	4 years
39	17.81%	5 years
7	3.20%	Older than 5 years
219		Respondents

Q3. Which facility does your child attend?

Count	Percent	
42	19.09%	ASUU Student Center
37	16.82%	Early Childhood Ed. Center
30	13.64%	Bio Kids
0	0.00%	Fine Arts Preschool
39	17.73%	Bright Horizon CDC
27	12.27%	University Kids
42	19.09%	The Child & Family Development Center
3	1.36%	University Head Start
220		Respondents

Q4. Please rate your overall satisfaction with the following: - The child care services provided by your child's program

Count	Percent	
158	71.82%	Very satisfied
54	24.55%	Moderately satisfied
3	1.36%	Neither satisfied nor dissatisfied
3	1.36%	Moderately dissatisfied
0	0.00%	Very dissatisfied
2	0.91%	No basis to judge
220		Respondents

Q5. Please rate your overall satisfaction with the following: - The preparation and skill level of the center teachers that work with your child

Count	Percent	
157	71.69%	Very satisfied
54	24.66%	Moderately satisfied
6	2.74%	Neither satisfied nor dissatisfied
0	0.00%	Moderately dissatisfied
2	0.91%	Very dissatisfied
0	0.00%	No basis to judge
219		Respondents

Q6. Please rate your overall satisfaction with the following: - The organizational and communication abilities of the center director/administrators

Count	Percent	
135	61.64%	Very satisfied
52	23.74%	Moderately satisfied
19	8.68%	Neither satisfied nor dissatisfied
9	4.11%	Moderately dissatisfied
3	1.37%	Very dissatisfied
1	0.46%	No basis to judge
219		Respondents

Q7. Please rate your overall satisfaction with the following: - The quality of the program's curriculum/activities and classroom learning environment

Count	Percent	
152	70.05%	Very satisfied
54	24.88%	Moderately satisfied
5	2.30%	Neither satisfied nor dissatisfied
5	2.30%	Moderately dissatisfied
1	0.46%	Very dissatisfied
0	0.00%	No basis to judge
217		Respondents

Q8. What is the likelihood that you would recommend this program to other parents?

Count	Percent	
170	76.92%	Extremely likely
42	19.00%	Moderately likely
5	2.26%	Neither likely nor unlikely
4	1.81%	Moderately unlikely
0	0.00%	Extremely unlikely
221		Respondents

Q9. Please indicate your agreement with the following statements about staff and communication: - Staff members interact with children in a positive, respectful manner.

Count	Percent	
185	85.25%	Strongly agree
27	12.44%	Moderately agree
2	0.92%	Neither agree nor disagree
2	0.92%	Moderately disagree
0	0.00%	Strongly disagree
1	0.46%	No basis to judge
217		Respondents

Q10. Please indicate your agreement with the following statements about staff and communication: - Staff members are available during drop-off and pick-up times.

Count	Percent	
156	71.89%	Strongly agree
50	23.04%	Moderately agree
7	3.23%	Neither agree nor disagree
3	1.38%	Moderately disagree
0	0.00%	Strongly disagree
1	0.46%	No basis to judge
217		Respondents

Q11. Please indicate your agreement with the following statements about staff and communication: - I feel informed about my child's day.

Count	Percent	
110	50.93%	Strongly agree
70	32.41%	Moderately agree
20	9.26%	Neither agree nor disagree
13	6.02%	Moderately disagree
2	0.93%	Strongly disagree
1	0.46%	No basis to judge
216		Respondents

Q12. Please indicate your agreement with the following statements about staff and communication: - My child's growth, development, and progression are well documented.

Count	Percent	
100	46.30%	Strongly agree
72	33.33%	Moderately agree
19	8.80%	Neither agree nor disagree
20	9.26%	Moderately disagree
2	0.93%	Strongly disagree
3	1.39%	No basis to judge
216		Respondents

Q13. Please indicate your agreement with the following statements about staff and communication: - Transitions to the next age group are smooth and well communicated.

Count	Percent	
114	52.78%	Strongly agree
42	19.44%	Moderately agree
12	5.56%	Neither agree nor disagree
10	4.63%	Moderately disagree
4	1.85%	Strongly disagree
34	15.74%	No basis to judge
216		Respondents

Q14. Please indicate you agreement with these statements: - I am more productive because my child is nearby.

Count	Percent	
137	64.93%	Strongly agree
30	14.22%	Moderately agree
40	18.96%	Neither agree nor disagree
3	1.42%	Moderately disagree
1	0.47%	Strongly disagree
211		Respondents

Q15. Please indicate you agreement with these statements: - I feel that the University is supportive of me and my work/life needs.

Count	Percent	
94	44.55%	Strongly agree
62	29.38%	Moderately agree
39	18.48%	Neither agree nor disagree
14	6.64%	Moderately disagree
2	0.95%	Strongly disagree
211		Respondents

Q16. Please indicate you agreement with these statements: - Access to child care services was a factor in my decision to work/study at the University of Utah.

Count	Percent	
64	31.07%	Strongly agree
28	13.59%	Moderately agree
81	39.32%	Neither agree nor disagree
15	7.28%	Moderately disagree
18	8.74%	Strongly disagree
206		Respondents

Q17. Please indicate you agreement with these statements: - I am less likely to leave the University to pursue other opportunities because of the child care services.

Count	Percent	
65	31.55%	Strongly agree
38	18.45%	Moderately agree

Q17. Please indicate you agreement with these statements: - I am less likely to leave the University to pursue other opportunities because of the child care services.

Count	Percent	
72	34.95%	Neither agree nor disagree
14	6.80%	Moderately disagree
17	8.25%	Strongly disagree
206	Respondents	

Q18. Please indicate you agreement with these statements: - I feel more involved in my child's day due to the proximity of the center to my work/study place.

Count	Percent	
93	45.15%	Strongly agree
44	21.36%	Moderately agree
53	25.73%	Neither agree nor disagree
10	4.85%	Moderately disagree
6	2.91%	Strongly disagree
206	Respondents	

Q19. How has your child benefitted from his/her experience in this program?

Count	Percent
140	100.00%
140	Respondents

Q20. In what ways could the program be improved?

Count	Percent
142	100.00%
142	Respondents

CLIENT SURVEY COMMENTS

Summer Semester '09

Q19. How has your child benefited from this program? (n=140)

Themes	Occurrences
1. Developmental Progress	61
2. Overall Program Quality	54
3. Confidence and Self-Esteem	54
4. Feelings of Trust and Security	30
5. Quality Staff and Teachers	26
6. Enthusiasm for Learning	5
7. Parent Involvement	5

One hundred forty parents responded to this question in depth. There were a total of 7 themes that emerged. Three that were particularly strong were (1**) developmental progress**, (2) **growth of confidence and self-esteem**, and (3) **overall program quality**. Two moderately strong themes were (4) **feelings of trust and security** and (5) **quality of staff and teachers**.

1. **Developmental Progress**: Parents commented that their children had grown in one or more aspects of all four developmental domains; social, emotional, physical and intellectual. In addition, they viewed their child's experience in a University program as having prepared them for advancement to other programs, especially kindergarten.

2. **Growth of Confidence and Self-Esteem:** Parents describe their child as being excited for school every day, feeling proud of new skills, being a good friend and having new friends, communicating needs and ideas, and approaching new challenges without fear.

3. **Overall Program Quality:** Comments contained praise for the program as a whole. "Fabulous program, I wouldn't change a thing", "Wonderful experience for my child and family", "Creative, dedicated, warm loving teachers and staff", "Great experience from top to bottom", "Best program in SLC", "Outstanding example of a program that all children should have access to".

4. **Feelings of Trust and Security:** Parents commented about their child feeling comfortable, being able to separate, forming trusting relationships with adults and children, and an overall sense of wellbeing.

5. **Quality Staff and Teachers:** Comments related to children being treated with dignity and respect, dedication and skill level of caregivers, teachers/staff being like extended family, stimulating curriculum that made learning exciting. In addition, many parents commented on learning environments where children were encouraged to make choices, invent and implement their ideas and actively explore materials and concepts.

6. **Enthusiasm for Learning:** Children were described as "joyful, confident, productive and thriving, curious. Children looked forward to coming to school and were sad on weekends or holidays.

7. **Parent Involvement:** Parents commented on feeling welcome, being able to contribute to classroom activities, being apprised of their child's development and feeling a sense of community in a loving and supportive environment.

Q20. In what Ways Could This Program Be Improved? N=140

Themes	Occurrences
1. Communication	47
Administration	(20)
Teacher/Staff	(27)
2. Facility/Parking	27
3. Curriculum	24
4. Expanded Hours	13
5. Administration	10
6. Cost	10
7. Retention/Turnover	9
8. Food/Nutrition	6
9. Parent Involvement	5

The same number of parents responded to question Q20. There were 9 main themes with the area of Communication receiving the most comments.

1. **Communication:**
   Administration - Parents commented on the need for more frequent and more detailed communication between home and school, many felt "out of the loop" with regard to policy and staffing changes, some expected more "face time" with the director, others felt a need for clarification on program goals and objectives, progress reports and parent/teacher conferences.
   Teachers/Staff – Parents uniformly wanted more information about their child's day. What they did, who they did it with, challenges - problems solved, areas of success, ways parents can support classroom goals at home. They also had concerns regarding how much they ate, drank and slept during the day and how often they used the bathroom. "I feel like it is up to me to ask all the questions about how everything runs in my child's classroom. I would feel better if the teachers could give a better run-down of my child's day".

2. **Facility/Parking:** Concerns regarding facility and classroom size (larger), better access to parking and safe drop off zones dominated this theme. One parent commented that their car had been hit 3 times while parked in a drop-off stall. Some families felt their child's classroom needed more attention to cleaning and organization.

3. **Curriculum:** Comments largely focused on the need for more structured and or academic curriculum - "would like my child exposed to more math and reading activities", "would like more focus and alphabet and numbers", "would like to see special classes on phonics, yoga, or languages. Another area of concern was mixed-aged groupings and what impact it had on curriculum planning.

4. **Expanded Hours/Services:** Some parents would like programs open earlier and closed later, non-traditional hour options as well as extended day possibilities in part-time programs. Other parents who are in full time programs commented on the need for part-time options. Several comments included the need for additional infant/toddler slots as well as kindergarten options.

5. **Administration:** General themes such as better leadership, program accreditation, including parent perspectives on programmatic changes, clarification on how fees are established and processes used to increase fees, curriculum development and implementation process, staffing and training issues, need for incident report follow-up meeting, more focus on creating community.
6. **Cost:** Most comments reflected the parent's frustration with the high cost of care and the fact that there are so few programs that offer scholarships, subsidies, sliding fee scales or reduced fees for special populations.
7. **Retention/Turnover:** Parents commented on the need for more continuity of care. There was a concern of the high turnover rates and the impact it had on their child. ""Part-time staffers seem less effective at handling children's needs – my child's class needs a full time teacher who can see the whole picture from start to finish".
8. **Food/Nutrition:** There was a perception that the nutritional content of some of the food programs was poor. Also there was a concern that the children were receiving too much sugar in their diet. Comments included "better food, please", "more variety in the daily food selection would be appreciated".
9. **Parent Involvement:** Comments ranged from more in-class opportunities, the need for a parent advisory board, parent representatives that they could communicate with to better understanding of diversity, cultural awareness and child rearing practices in other countries. "I would appreciate an interpreter to help me understand my son's classroom activities".

Survey Outcomes:

- Survey results were shared with individual programs
- Program Director's developed action plans that correlated with survey data and supported outcome measures
- A Coalition half day "Retreat" was held to address the implications of the survey outcomes. The retreat was planned by the CCCO and facilitated by Karla Pardini, Youth Director of the Jewish Community Center.
- Program Directors were encouraged to implement a one year action plan to address survey strengths and concerns.

SECTION V.
Collaborative Projects With External University Constituencies

- **President's Commission of the Status of Women, Child Care Task Force**

- **Division of Health Sciences, Child Care Task Force**

MEMORANDUM

DATE: September 29, 2008

TO: University Early Childhood Education Program Directors
Heidi Baker, Director, Child and Family Development Center
Misha Bergman, Director, Virginia Tanner Fine Arts PS
Tracey Brown, Director, Early Childhood Education Center
Rachel Dix, Director, ASUU Student Child Care Center
Carolyn Ellsworth, Director, Bright Horizon DCD
Susan Kay, Program Director, Head Start
Andrew Montgomery, Director, University Kids
Robin Perley, Director, BioKids

FROM: Michael K. Young

SUBJECT: **President's Task Force on Child Care – Program Support**

I am writing to enlist your support on behalf of the President's Task Force on Child Care, a task force I have appointed because of the importance of this issue to the University community at large. The task force will be assessing the availability and appropriateness of child care resources for the campus community. As part of this assessment, I have asked them to prepare a summary report on current childcare services, including campus affiliation, funding, program history and populations served. Your collaboration with the task force will be critical to its overall success, and you will be contacted for information and input by either Joanne Yaffe, Associate Professor of Social Work, or Kris Hale, Director of the Child Care Coordinating Office, co-chairs of the task force.

Thank you in advance for your willingness to support this endeavor and for the essential services you provide on a daily basis to University faculty, staff and students. If you have questions, please contact the task force chair, Joanne Yaffe, at **joanne.yaffe@utah.edu** or 801/581-4829.

MKY/lm
cc: Joanne Yaffe
Kris Hale

THE UNIVERSITY OF UTAH™

Child Care Task Force
Membership Roster, 2009-2010 (Approved 8/2010)

Joanne Yaffe, Chair
Associate Professor
College of Social Work
395 South 1500 East, Room 101
CAMPUS
801/581-4829
joanne.yaffe@utah.edu

Kris Hale, Co-Chair
Director
Child Care Coordinating Office
A Ray Olpin Union Building
200 South Central Campus Drive, Room 316
CAMPUS
801/585-5897
khale@sa.utah.edu

Stacy Ackerlind
Director
Student Assessment
A Ray Olpin Union Building
200 South Central Campus Drive, Room 270
CAMPUS
801/587-9144
sackerlind@sa.utah.edu

Heidi Baker
Director
Child and Family Development Center Lab
School
Alfred Emery Building
225 South 1400 East, Room 228
CAMPUS
801/581-4230
heidi.baker@fcs.utah.edu

Mary Anne Berzins
Chair, PCSW
Assistant Vice President for Workforce Planning
Human Resources
420 Wakara Way
CAMPUS
801/585-9911
mary.anne.berzins@utah.edu

Jason Castillo
Assistant Professor
College of Social Work
395 South 1500 East, Room 101
CAMPUS
801/585-9592
jason.castillo@socwk.utah.edu

Kathy Chapman
Professor
Communication Sciences and Disorders
Social and Behavioral Sciences Building
390 South 1530 East, Room 1201
CAMPUS
801/587-9076
kathy.chapman@health.utah.edu

Pamela Clarkson Freeman
Research Assistant Professor
Social Research Institute
College of Social Work
395 South 1500 East, Room 101
CAMPUS
801/581-5176
pam.freeman@socwk.utah.edu

Denise Dearing
Professor
Biology
Biology Bldg
257 South 1400 East, Room 201
CAMPUS
801/585-1298
dearing@bioscience.utah.edu

Carolyn Ellsworth
Director
Bright Horizons at University Hospital
419 Wakara Way, Suite 100
Salt Lake City, UT 84108
801/585-6710
carolyn.ellsworth@brighthorizons.com

Katelyn Fullmer
ASUU Non-Traditional Student Services
A Ray Olpin Union Bldg
200 S Central Campus Drive, Suite 234
CAMPUS
801/581-2788
kfullmer@asuu.utah.edu

Valerie Green
Manager, Student Apartments
Oversight, Early Childhood Education Center
and University Kids
University Student Apartments Office
1945 East Sunnyside Avenue, Room 101
CAMPUS
801/581-5626
vgreen@usa.utah.edu

Leanne Hawken
Associate Professor
Special Education
Milton Bennion Hall
1705 Campus Center Drive, Room 221
CAMPUS
801/581-8121
leanne.hawken@utah.edu

Wendy Hobson-Rohrer
Associate Professor
Department of Pediatrics
School of Medicine
295 Chipeta Way, Room 2S010
CAMPUS
801/585-6943
wendy.hobson@hsc.utah.edu

Harriet Hopf
Professor
Anesthesiology
School of Medicine
30 North 1900 East, Room 3c444
CAMPUS
801/581-6393
Harriet.Hopf@hsc.utah.edu

Cari Johnson
Chair, Faculty Moms Group
Associate Professor
Geology & Geophysics
Frederick Albert Sutton Building
115 South 1460 East, Room 383
CAMPUS
801/585-3782
cari.johnson@utah.edu

Isabel Teresa Molina-Avella
Research Assistant Professor
College of Social Work
395 South 1500 East, Room 101
CAMPUS
801-581-6192
teresa.molina@utah.edu

John Pearson
ASUU Vice President
A Ray Olpin Union Bldg
200 S Central Campus Drive, Suite 234
CAMPUS
801/581-2788
jpearson@asuu.utah.edu

Robin Perley
Director, BioKids
Biology Bldg
257 South 1400 East, Room 201
CAMPUS
801/585-0528
perley@biology.utah.edu

Kristin Phillips
Risk Coordinator
Risk and Insurance Management
John R Park Bldg
201 South Presidents Circle, Room 408
CAMPUS
801/581-5590
kristin.phillips@utah.edu

Cynthia Stark
Associate Professor
Philosophy
Carolyn Tanner Irish Humanities Bldg
215 South Central Campus Drive, Room 402F
CAMPUS
801/581-7618
cstark@philosophy.utah.edu

Jennifer Still
Architect/Project Manager
Campus Design & Construction
V Randall Turpin Univ Serv Bldg
1795 East South Campus Drive, Room 201
CAMPUS
801/581-3756
jennifer.still@fm.utah.edu

Sonja Van Hala
Assistant Professor
Family and Preventive Medicine
375 Chipeta Way, Room 201
CAMPUS
801/581-7234
sonja.vanhala@hsc.utah.edu

Angela Wang
Assistant Professor
Department of Orthopaedics
590 Wakara Way, Room A0058
CAMPUS
801/587-5400
ANGELA.WANG@HSC.UTAH.EDU

University of Utah
Campus Child Care Services - Assessment Summary

Programs :	Areas to be Reviewed:	Review & Assessment Process:
1. ASUU Student Child Care Center 2. Bio Kids 3. Bright Horizons Child Development Center 4. Club U 5. Early Childhood Education Center 6. University Kids 7. Child and Family Development Center 8. Head Start 9. Virginia Tanner Creative Arts Pre-School 10. Child Care Coordinating Office (CCCO) • Website • Child Care Resource and Referral Services • Programming • Coalition Support • Campus Child Care Consultation and Support	Availability of Care 1. Campus Locations 2. Operating Hours 3. Number of slots by Age 4. Client Options (full-time, part-time, summer, off-track) 5. Client Demographics 6. Wait List 7. Program Development (expansion) Quality of Care 1. Director Education and Experience 2. Staff Requirements 3. Adult/Child Ratios 4. National Accreditation Status 5. Overall Client Satisfaction Level 6. Overall Staff Satisfaction Level 7. Financial Status 8. Administrative Support Cost of Care 1. Cost to the Client 2. Market Rate Comparison 3. Cost to the University Data is being pulled from 2009/2010 Program Status Reports on Student Voice	• Campus Programs Client Survey Completed Aug. 2009 (presented to committee Fall 2009) • Campus Programs Staff Climate Survey Completed Aug. 2009 (presented to committee Fall 2009) • CCCO Client Satisfaction Survey Completed Spring 2010 • Director Focus Group of CCCO Services Completed Aug. 2010 • Website Evaluation and Implementation Completed May 2010 • Administrative Interviews on Campus Program Sustainability & Program Expansion (In process) • Final Report (In process)

2010 Timeline		Support Required	
Content analysis and formatting	Fall Semester	Report Review:	Faculty, Staff and Students
Information Gathering	October	Assessment Review Support:	Stacy Ackerlind, Student Affairs
Compellation and Analysis	Fall Semester	Compellation:	Student Intern (60 hrs)
Report to Committee	November - December		

University of Utah Campus Early Care and Education:
Status Report and Client Satisfaction Survey Findings
(Outline)

Summary

I. Introduction

II. Methodology *Description of Surveys and Interviews*

III. Campus Early Care and Education Status Report (*ASUU Child Care, BioKids, Bright Horizon Child Development Center, The Child & Family Development Center, Club U, Early Childhood Education Center, Fine Arts Preschool, University Kids, University Head Start*
    A. History
    B. Campus Affiliation and Program Demographics
    C. Staff Education and Compensation Levels
    D. Population Served
        1. Parent
        2. Child
    E. Program Capacity and Waiting List Numbers
    F. Program Needs
        1. Operational
        2. Structural
    G. Program Sustainability
        1. Division Director Comments
    H. Program Accomplishments

IV. Satisfaction With University of Utah Early Care and Education System
    A. Client Satisfaction Survey
        1. Findings
        2. Recommendations
    B. Staff Satisfaction Survey
        1. Findings
        2. Recommendations

V. Comments

VI. Conclusions

      Appendix A: Client Satisfaction Survey
      Appendix B: Staff Satisfaction Survey
      Appendix C: Statistical Summary

From:	James Bardsley [james.bardsley@hsc.utah.edu]
Sent:	Thursday, November 05, 2009 12:26 PM
To:	Wendy Hobson-Rohrer; Harriet Hopf; Sonja Van Hala; Susanne Cusick; Heidi Amundsen Baker; Kris Hale; Erin Fox
Cc:	Bonnie Wiese; Steve Panish
Subject:	Health Sciences Child Care project
Attachments:	Health Sciences Child Care Survey - Comments 9-16-09.docx; Health Sciences Child Care Survey - Free Text Responses to other option - Question 13.docx; Health_Sciences_Child_Care_Survey_BriefReport.pdf; Health_Sciences_Child_Care_Survey_Responses.csv

In July we concluded a negotiation and bought the Children's Center across the street from the University Hospital. The building is about 14,500 sq.ft and the most obvious (practically the only) use for it as a child care center. We've had some preliminary architectural studies completed and it appears that the building can be converted and upgraded to support child care services: that's the good news. The bad news is (1) it will cost about $1.8M to refurbish and upgrade the building; and (2) the capacity of the building will be limited to about 120-130 children, depending on details.

In September we issued a Health Sciences-wide survey of child care needs. In summary, of the 1601 respondents who said they needed child care, the breakdown in volume was:

University Hospital and Clinics: 60% (964)
SOM: 28% (450)
COH:1% (22)
CON: 1% (22)
COP: 3% (42)
Other (?) 6% 98.

14% of the respondents were faculty, 76% were staff, and 10% were students. Please see the attached reports for details. You will want to pay special attention to the survey summary.

We need to choose a provider for child care services as soon as possible so to complete architectural plans and move forward with the renovation. We are in parallel moving forward with an RFP for architect selection to complete the project.

I would like for this committee in the short term to be selection committee for the provider selection. This will be an open and competitive process: Kris Hale has been through this several times and will organize the process. Kris recently made me aware of the President Young's Child Care Task Force and it seems logical that the Health Sciences representatives should serve as the nucleus for this committee, and ensure that our efforts are coordinated with campus policy and needs as a whole. On behalf of Dr. Betz, the Senior Vice President for the Health Sciences, I request that you also help us with this effort, and I promise to use your time well.

It is also evident that with a demand for about 1,600 child care slots from the Health Sciences alone (and only 120-30 available at the Center), that some oversight of the rationing of the available slots will require oversight, also from this committee. I would also like the Committee to perform other general oversight and

1

governance duties as necessary to maintain ongoing and high quality services.

I will ask my assistant Bonnie to contact you and pull together an organizational meeting as soon as possible: we need to get working on the RFP for provider services.

Thanks for your willingness to help organize and start this very important service for our employees, faculty, and students.

best regards,
-- James R. Bardsley, Ph.D.
   Associate Vice President, Finance and Planning
   University of Utah Health Sciences Center

2

Health Science Child Care Survey Comment Summary

	THEMES	OCCURRENCES	PERCENT
1.	Cost of Care	207	15.44%
2.	Flexible Hours/Nontraditional Hours	134	9.99%
3.	Positive Benefit	698	52.05%
4.	Negative Benefit	19	1.42%
5.	Quality of Services	64	4.77%
6.	Special Services	126	9.40%
7.	Other	93	6.94%
	Total	1341	100%

#1. **Cost of Care:** Comments that refer to affordability concerns

#2. **Flexible Hours / Nontraditional Hours:** Comments that reflect a need for care that is less than 8 hours per day or less than 5 days a week – they may also refer to a need for early morning, late afternoon, evening and weekend care

#3. **Positive Benefit:** Comments that see Child Care services as a positive benefit regardless of whether or not it benefits them

#4. **Negative Benefit:** Comments reflect the view that because child care services would not be used by all Health Science employees that it is inequitable and therefore should not be part of benefit offerings

#5. **Quality of Services:** Comments that include references to director qualifications, staff training, curriculum content, adult/child ratio or parent involvement

#6. **Special Services:** Comments that refer to a need for sick child care, summer care, off-track or school vacation services - may also refer to a need for transportation to and from programs

#7. **Other:** Comments that do not fit into any other theme

Health Sciences Child Care Survey Brief Report

Generated: September 16, 2009 12:39 PM

Campaign Settings

Access Type: Open

Respondent Participation

Total Respondents	Respondents Completed Questionnaire	Percent Completed
3716	3123	84%

Page 1: Page 1 - Child Care Need

1. Do you currently need child care?
Respondents Answered = 3123
Avg. Choice Number = 2.17

1. Yes, now	2. Within the next 12 to 36 months	3. No
32% (1003)	19% (598)	49% (1522)

Page 2: Page 2 - Type of Child Care Needed

2. How Many Children would you need child care for?
Respondents Answered = 1601
Avg. Choice Number = 1.48

1. 1	2. 2	3. 3	4. 4	5. 5
59% (950)	34% (552)	5% (83)	1% (13)	0%
6. 6	7. 7	8. 8		
0% (1)	0% (1)	0% (1)		

3. What Type of Child Care is Needed
Respondents Answered = 1601
Avg. Choice Number = 3.58

1. 6 weeks to 11 months	2. 1-year-old	3. 2-year-old	4. 3-year-old	5. 4-year-old
41% (664)	24% (390)	26% (414)	19% (307)	17% (273)
6. 5+-year-old	7. After School Care			
15% (243)	27% (432)			

Page 3: Page 3 - Days & Hours

4. How many days per week do you need child care?
Respondents Answered = 1601
Avg. Choice Number = 4.05

1. 1	2. 2	3. 3	4. 4	5. 5
3% (47)	12% (186)	19% (310)	13% (214)	50% (807)
6. 6	7. 7			
1% (17)	1% (20)			

5. How many hours per day do you need child care?
Respondents Answered = 1601
Avg. Choice Number = 7.96

1. 1	2. 2	3. 3	4. 4	5. 5
0% (2)	2% (32)	7% (105)	7% (105)	4% (60)
6. 6	7. 7	8. 8	9. 9	10. 10
5% (81)	2% (36)	29% (469)	20% (313)	13% (204)
11. 11	12. 12			
2% (29)	10% (165)			

Page 4: Page 4 - Times of care

6. starting time you would need child care
Respondents Answered = 1601
Avg. Choice Number = 3.67

1. 6:00 am	2. 7:00 am	3. 8:00 am	4. 9:00 am	5. 10:00 am
16% (259)	30% (475)	30% (475)	8% (123)	2% (25)
6. 11:00 am	7. 12:00 pm	8. 1:00 pm	9. 2:00 pm	10. 3:00 pm
1% (9)	1% (19)	1% (9)	2% (27)	7% (119)
11. 4:00 pm	12. 5:00 pm	13. 6:00 pm	14. 7:00 pm	15. 8:00 pm
1% (18)	0% (3)	1% (9)	0% (8)	0% (5)
16. 9:00 pm	17. 10:00 pm	18. 11:00 pm	19. 12:00 am	20. 1:00 am
0% (1)	0%	0% (1)	0%	0%
21. 2:00 am	22. 3:00 am	23. 4:00 am	24. 5:00 am	
0% (2)	0% (4)	0% (2)	0% (8)	

7. ending time you would need child care
Respondents Answered = 1601
Avg. Choice Number = 5.82

1. 3:00 pm	2. 4:00 pm	3. 5:00 pm	4. 6:00 pm	5. 7:00 pm
4% (62)	10% (165)	26% (411)	27% (430)	8% (134)
6. 8:00 pm	7. 9:00 pm	8. 10:00 pm	9. 11:00 pm	10. 12:00 am
6% (103)	1% (12)	0% (8)	0% (6)	1% (10)
11. 1:00 am	12. 2:00 am	13. 3:00 am	14. 4:00 am	15. 5:00 am
0% (7)	0% (6)	1% (11)	2% (29)	4% (72)
16. 6:00 am	17. 7:00 am	18. 8:00 am	19. 9:00 am	20. 10:00 am
3% (54)	1% (10)	1% (10)	0% (4)	0% (3)
21. 11:00 am	22. 12:00 pm	23. 1:00 pm	24. 2:00 pm	
0% (2)	1% (16)	1% (10)	2% (26)	

Page 5: Page 5 - Days of week/weekend?

8. Week Days child care is needed
Respondents Answered = 1601
Avg. Choice Number = 2.97

1. Monday	2. Tuesday	3. Wednesday	4. Thursday	5. Friday
84% (1341)	84% (1338)	86% (1377)	84% (1344)	78% (1244)

9. do you need weekend child care
Respondents Answered = 1601
Avg. Choice Number = 1.63

1. Yes	2. No
37% (596)	63% (1005)

Page 6: Page 6 - weekend days/times needed

10. What days of the weekend do you need child care
Respondents Answered = 596
Avg. Choice Number = 1.27

1. Saturday	2. Sunday
94% (562)	34% (205)

1. weekend starting time you would need child care

1. 6:00 am	2. 7:00 am	3. 8:00 am	4. 9:00 am	5. 10:00 am

20% (120)	23% (138)	16% (96)	13% (78)	11% (68)
6. 11:00 am	7. 12:00 pm	8. 1:00 pm	9. 2:00 pm	10. 3:00 pm
3% (15)	3% (17)	1% (6)	1% (4)	1% (8)
11. 4:00 pm	12. 5:00 pm	13. 6:00 pm	14. 7:00 pm	15. 8:00 pm
1% (4)	1% (7)	2% (13)	2% (9)	0% (2)
16. 9:00 pm	17. 10:00 pm	18. 11:00 pm	19. 12:00 am	20. 1:00 am
0% (1)	0% (2)	0%	0% (1)	0%
21. 2:00 am	22. 3:00 am	23. 4:00 am	24. 5:00 am	
0% (1)	0% (1)	0%	1% (5)	

Respondents Answered = 596
Avg. Choice Number = 4.02

12. weekend ending time you would need child care
Respondents Answered = 596
Avg. Choice Number = 8.07

1. 3:00 pm	2. 4:00 pm	3. 5:00 pm	4. 6:00 pm	5. 7:00 pm
10% (58)	12% (74)	12% (72)	10% (57)	8% (48)
6. 8:00 pm	7. 9:00 pm	8. 10:00 pm	9. 11:00 pm	10. 12:00 am
13% (80)	1% (4)	2% (10)	3% (15)	3% (18)
11. 1:00 am	12. 2:00 am	13. 3:00 am	14. 4:00 am	15. 5:00 am
1% (3)	2% (12)	1% (8)	2% (11)	3% (16)
16. 6:00 am	17. 7:00 am	18. 8:00 am	19. 9:00 am	20. 10:00 am
2% (9)	2% (9)	2% (13)	0% (2)	1% (3)
21. 11:00 am	22. 12:00 pm	23. 1:00 pm	24. 2:00 pm	
0% (2)	4% (21)	3% (15)	6% (36)	

Page 7: Page 7 - College &Primary role with the university

13. Employee/Student of the University Health
Respondents Answered = 1601
Avg. Choice Number = 4.51

1. SOM	2. COH	3. CON	4. COP	5. Eccles
28% (450)	1% (22)	1% (22)	3% (42)	0% (3)
6. University Hospitals & Clinics	7. Other			
60% (964)	6% (98)			

14. Primary role with the University
Respondents Answered = 1601
Avg. Choice Number = 1.96

1. Faculty	2. Staff	3. Student/Trainee
14% (230)	76% (1212)	10% (159)

Page 8: Comments

15. Thank you for completing our survey.
Please provi
Respondents Answered = 1021

	THEMES	OCCURRENCES
1.	Cost of Care	207
2.	Flexible Hours/Nontraditional Hours	134
3.	Positive Benefit	698
4.	Negative Benefit	19
5.	Quality of Services	64
6.	Special Services	126
7.	Other	93
	Total	1341

	THEMES	OCCURRENCES	PERCENT
1.	Cost of Care	207	15.44%
2.	Flexible Hours/Nontraditional Hours	134	9.99%
3.	Positive Benefit	698	52.05%
4.	Negative Benefit	19	1.42%
5.	Quality of Services	64	4.77%
6.	Special Services	126	9.40%
7.	Other	93	6.94%
	Total	1341	100%

* Need for Infant/Toddler Care

#1. Cost of Care: Comments that refer to affordability concerns

#2. Flexible Hours / Nontraditional Hours: Comments that reflect a need for care that is less than 8 hours per day or less than 5 days a week – they may also refer to a need for early morning, late afternoon, evening and weekend care

#3. Positive Benefit: Comments that see Child Care services as a positive benefit regardless of whether or not it benefits them

#4. Negative Benefit: Comments reflect the view that because child care services would not be used by all Health Science employees that it is inequitable and therefore should not be part of benefit offerings

#5. Quality of Services: Comments that include references to director qualifications, staff training, curriculum content, adult/child ratio or parent involvement

#6. Special Services: Comments that refer to a need for sick child care, summer care, off-track or school vacation services - may also refer to a need for transportation to and from programs

#7. Other: Comments that do not fit into any other theme

SECTION VI.

EARLY CHILDHOOD PROFESSIONAL DEVELOPMENT AND ADVOCACY

National Association for the Education of Young Children

Promoting excellence in early childhood education

Why does NAEYC Accreditation matter?

NAEYC accredited programs are committed to providing high-quality educational services to young children and their families. While the accreditation process examines all aspects of a program – including health and safety, teacher qualifications, and administration – the focus is on the quality of interactions between teachers and children and the nature of the child's experience.

ASUU CHILD CARE PROGRAM

Accreditation Candidacy

BIOKIDS

Accreditation Candidacy

VI. Professional Development and Advocacy

The CCCO actively supports professional development activities and initiatives on the campus, in the community and at the state and national level. Statewide Conference facilitation, regional workshops and smaller training venues support early childhood professional development on multiple levels.

UTAH'S
35th ANNUAL EARLY CHILDHOOD CONFERENCE
Utah Valley State College
Sponsored by Utah Inter-Institutional Consortium in Collaboration with Utah Association for the Education of Young Children

This yearly event brings together early childhood professionals from across the state for a full day conference that provides training on multiple levels for early childhood teacher, staff and administrators.

Date: March 4th, 2010   Time: 7:00 a.m. to 4:00p.m.   Place: UVSC
Participants: 1,300

CCCO Coordinator Role: Board Member, Conference Awards and Scholarship Chair

STUDENT AFFAIRS COMMITTEE MEMBERSHIPS 2009-2010

Name	Department	Committee Membership
Hale, Kris	Child Care Coordinating	

Name   Department   Committee Membership

Hale, Kris   Child Care Coordinating   <u>University Committee Memberships</u>

- ASUU Child Care Advisory Board
- Bio-Kids Steering Committee
- University Health Science Child Care Development Task Force, Co-Chair
- University Presidents Commission on the Status of Women - Child Care Task Force, Co-Chair
- University ECE Director's Coalition, Chair
- University Kids Advisory Board
- Returning to the <u>U</u> Advisory Board

<u>State and Local Committee Membership</u>

- Utah Department of Workforce Services, Office of Child Care Policy Board (State)
- Inter-Institutional Early Childhood Consortium, Conference Board (State)
- Child Care Resource and Referral, Metro Advisory Board (Regional)
- Metro Early Childhood Council SLC)