

Campus Recreation Services Student Staff Learning Outcomes 2012

Brief description of project:

Annual student-staff evaluation, administered for the purpose of obtaining feedback, and to use as a benchmark regarding personal skills learned through employment with Campus Recreation Services (CRS).

Who was asked to complete survey:

All student staff currently employed with Campus Recreation Services.

Response Rate: 58.2% (46 of 79)

Administration Type: Campus Labs e-mail

Summary of Key Findings:

- We had more “somewhat agree” this year; last year had more “strongly agree”.
- Rated high in Diversity Awareness and Problem Solving
- Rated high in oral communication skills, particularly in a group setting
- 90% of staff feels they have developed their leadership skill through employment with CRS.
- 95% feel they have adequate opportunity to work in a team setting; 90% feel like they have improved their teamwork skills.
- Areas with lower ratings include Academic Performance, Time Management and Stress Management.
- 97% of those who completed the survey said they felt comfortable making ethical decisions in the workplace.
- Benchmark data indicates we are retaining student staff beyond the first year.

Actions Taken:

- Looking at ways to improve Time and Stress Management.
- Helping student staff to understand the connection with Academic Performance and their job skills set.

Which department and/or program goals does this survey align with?

- CRS strategic Plan and program goals.

Which Student Affairs goals does this project align with?

- Develop students as a whole through the cultivation and enrichment of the body, mind and spirit.
- Provide education that ensures all staff is properly trained to provide professional and competent service.
- Recruit and retain highly qualified staff.
- Utilize a coordinated assessment, evaluation and research approach to promote data driven decision-making