

Bennion Center
Service-Learning Focus Group
February 27, 2009

1) How do you feel about the quality of your service-learning classes? Does it seem to make a difference if it's a requirement of the course versus an optional service-learning section?

2) How involved was your faculty in facilitating/managing the service-learning partnerships and reflection activities? How prepared did they seem to be to lead/facilitate reflection discussions (i.e. level of empathy, knowledge of service-learning objectives, ability/willingness to share personal experiences)?

3) How strong was the partnership between you service-learning faculty and the community partners and do you feel the community partner's needs were met?

4) How explicit were your faculty in teaching civic engagement and responsibility to the community?

5) How would you improve service-learning classes?

Possible Follow-up Questions:

1) How useful were the Service-Learning Coordinators in facilitating the service-learning partnerships and reflection activities?

2) How well did your classes meet the objective of connecting the service experience to the course content?

3) How prepared were your community partners to work with the service-learning students to meet the learning objectives of the course?