

## Exit Evaluation Student Program Directors 2011-2012

### Brief description of program / project:

This survey was to learn more from student leaders at the Bennion Center, after their term. We wanted to have some quantitative and qualitative data from which to work to better identify how and where we need to improve. We thought there might even be the possibility of identifying some “best practices” and/or some patterns or trends that we might otherwise not be aware of.

### Who was asked to complete survey:

All of the volunteer student leaders who had a “program director” position sometime during the 2011-2012 academic year.

**Response Rate:** 57.5% (23 of 40)

**Administration Type:** Campus Labs mailing

### Summary of Key Findings:

- Issue Area of respondents: 10 Education and advocacy, 6 Environmental stewardship, 4 Health and ability, 3 International service, and 0 Social justice
- 74% of respondents agreed that they were provided adequate training to run a volunteer program
- Most important BC activities for respondents: Saturday Service Projects, University Service Coalition Events
- Least attended BC activities for respondents: Community Partner Forums, Service House Dialogues
- Respondents thought that office hours would be best used by focusing on PD tasks and meeting with program volunteers
- All respondents agreed that they “gained leadership skills while serving as a Student Program Director at the Bennion Center!”

### Actions Taken:

- Results were presented to Bennion Center stakeholders
- We need to improve and strengthen our “coordinator meetings” to make them more valuable and meaningful
- Our training program needs improvement and strengthening and, with the survey results, we have more concrete student input and feedback on how to best do so.
- Students are quite content with their service experience at the BC.

## Which department and/or program goals does this survey align with?

The following are our goals. We think this survey/evaluation will help us in each of them:

**Leadership.** Provide meaningful educational experiences in order to develop competent, confident, dedicated leaders who take responsibility for their performance

**Service.** Cultivate an ethic of lifelong community service and engagement

**Education.** Facilitate meaningful experiences that enhance the academic and research missions of the university for an increasing number of students

**Partnerships.** Continue to build solid foundations and enhance reciprocal relationships with stakeholders inside and out of the University community

**Development.** Carry out fundraising activities and public relations efforts to support, sustain and grow Bennion Center operations

**Efficacy.** Collaborate to evaluate and improve programs that are mission focused

## Which Student Affairs goals does this program / project align with?

We hope the results of this survey will help us to better:

1. **Develop students as a whole through the cultivation and enrichment of the body, mind and spirit.**
2. **Promote diversity on campus through effective programming and active recruitment of staff and students.**
3. **Utilize a coordinated assessment, evaluation and research approach to promote data driven decision-making.**
4. **Promote the effective use of best practices in Student Affairs departments programs and services.**