

Bennion Center Service House Annual Survey 2013-2014

Brief description of program / project:

This survey was conducted to assess the service house resident experience during the 2013-2014 academic year. Resident feedback will assist in evaluating the impact and effectiveness of programming, and provide information on areas of improvement. .

Who was asked to complete the survey:

We surveyed the 2013-2014 service house residents.

Response Rate: 58.33% (7 out of 12)

Administration Type: Email sent through Campus Labs

Summary of Key Findings:

100% of respondents were first year Service house residents.

A majority of respondents expressed feeling included in the Service House environment and supported when problems arose.

- 57.15% of residents expressed feeling “mostly” or “extremely” included in the Service House environment.
- 71.43% of residents rated that they felt “extremely” or “mostly” supported when problems arose.

Respondents positively rated the extent to which the following programs contributed to their overall Service House experience as “extremely influential” or “somewhat influential.”

- Service House Dialogues (100%)
- Saturday Service Projects (71.43%)
- House Programs and Activities (71.43%)
- House Dinners (71.43%)
- Officers Hollow (71.43%)
- Officers Circle Activities (42.86%)
- Project Youth (14.29%)

Respondents shared the extent to which living in the service house impacted them in the following areas as “extremely influential” or “somewhat influential”

- Ability to dialogue with others (66.67%)
- Appreciation for those with backgrounds and experiences different from their own (83.33%)
- Engagement in the campus community (83.33%)
- Engagement in the greater SLC community (50%)
- Possibility of future civic engagement (83.34%)
- Academic experience (66.67%)

50.1% of respondents suggested encouraging/requiring increased participation among future residents in Bennion Center and community engagement activities.

Actions Taken:

Results will be shared with the 2014-2015 Resident Advisor and Staff Partner in order to brainstorm more effective ways to increase resident participation in Service House and Bennion Center activities, as well as increase support and inclusion for residents.

Staff partner will create and begin tracking 2014-2015 resident attendance and review each month during house meetings to encourage increased participation.

Create avenues for resident feedback earlier in the year, so that issues regarding inclusion, lack of support or unmet expectations about the Service House living experience can be addressed.

Share the key experiences or learning opportunities that respondents had living in the Service House with other staff and students (Bennion Center website and other outreach materials).

Which department and/or program goals does this program / project align with?

Bennion Center

Housing and Residential Education

Leadership

Service Education

Which Student Affairs goals does this program / project align with?

#1 Develop students as a whole through the cultivation and enrichment of the body, mind and spirit.

#3 Promote diversity on campus through effective programming and active recruitment of staff and students.

#5. Partner with faculty, staff and external constituencies to foster student development and enhance the greater community.

#6. Utilize a coordinated assessment, evaluation and research approach to promote data driven decision-making.

Which Learning Domain(s) does this program / project align with?

Campus Community

Critical Thinking

Leadership

Civic Engagement and Social Responsibility