

Bennion Center Orientation Debrief

Brief description of program: To provide Bennion Center student leaders a brief overview of the center's history and programs with a focus on the 3 R's, front desk office, and their involvement of civic engagement.

Who was asked to complete survey: The Bennion Center Student Board, the members that planned and executed the orientation.

Respondents: 28

Administration Type: department-sent e-mail

Summary of Key Findings: Everyone felt really included and the majority of them enjoyed the history of the Bennion Center as well as the folders with information. These helped them understand the background of their position. According to the exit survey, the length and timing of the orientation worked well for most people. In previous years, the orientation was longer. Also, instead of focusing only on student program directors, the orientation was broadened to benefit all student leaders. If needed, specific committee training led by committee leaders and staff partners was done at the end.

Actions Taken: We made our notes for the students planning next year's orientation so they know what we did and what the outcome was.

Which Student Affairs goals (does this program / project align with?)

Support leadership opportunities (e.g. community engagement, volunteerism, student organizations involvement and peer-to-peer mentoring). (Strategic Objectives, 1.d)

- b. Develop strategies for continuity planning to ensure departmental stability.
- c. Establish a Student Affairs training curriculum, across all levels of staff, utilizing a variety of delivery methods.
- d. Encourage and support broad professional development. (Strategic Objectives, 2. b, c, d)
 - a. Advertise position openings as broadly as possible to attract a qualified, diverse applicant pool.
 - b. Ensure every effort is made to include recruitment and retention of groups that are underrepresented in Student Affairs. (Strategic Objectives, 4. a, b)
- e. Develop consistent job descriptions, program objectives and goals within each department, focusing on specific expectations for the qualified employees hired.
- f. Promote formal and informal mentoring opportunities.
- g. Provide recognition and incentives to staff members who perform above expected levels. (Strategic Objectives 4. e,f,g)
- c. Foster opportunities that encourage life-long service and civic participation. (Strategic Objectives, 5. c)