America Reads Fall 2013 Tutor Survey

Brief description of program:

A major part of the Bennion Center's job in preparing and supporting student-tutors in the America Reads program is to provide them with effective and comprehensive training. This survey was developed to get an idea right at the end of the biggest segment of the training program, what tutors think of the trainings provided.

Who was asked to complete the survey:

All America Reads Tutors and Site Team Leaders

Response Rate:

90.77 % (59 of 65)

Administration Type:

Campus Labs e-mail

Summary of Key Findings:

Tutors are having a hard time tracking what their student progress is and was. A lot of the data showed that 1:1 tutoring isn't happening as much as we would have liked and when it is, the data isn't showing consistency with the tutoring.

Actions Taken:

The America Reads coordinator now spends more of their time visiting each site to collaborate with teachers, principals *and* tutors.

In an effort to improve training, all tutors now participate in monthly literacy program called Early and Next Steps which equips tutors with a comprehensive skill set and unified objectives to help their students. From the data, trainings haven't been as helpful as they could be and this year, we have a goal to improve the trainings and make them more specific to each site and to the tutoring they will be doing 1:1 with students. In addition, the trainings will all take place before tutors go into the classroom to ensure efficiency.

Which department and/or program goals does this program align with?

The mission of America Reads is to provide effective, quality tutoring in literacy and mathematics to the elementary aged students of our community partners. To do so, the America Reads program seeks to provide comprehensive tutor training, develop the skills of our leadership, and foster mutually beneficial community partnerships. This survey is to gauge by the teacher's prospective how well we are achieving that mission.

Which **Student Affairs goals** does this program align with?

6. Utilize a coordinated assessment, evaluation and research approach to promote data driven decision-making.

Which **Learning Domain(s)** does this program align with?

Academic persistence and achievement