

ASUU Cabinet Assessment Summary

18 Respondents

15 Completed

94% of respondents reported ASUU staff members provided appropriate assistance and guidance for them as members of the ASUU Cabinet. Open ended comments (7) were all favorable.

100% of respondents reported their overall experience as an ASUU Cabinet member was positive. Open ended comments (5) were mostly positive except for one (“It’s mostly clickish : (“

100% of respondents reported thinking staff members played a key role in creating a positive experience for the ASUU Cabinet members. Open ended comments (3) were all favorable.

94% of respondents reported their ASUU experience was meaningful. Open ended comments (4) were mostly favorable. One respondent reported “Not so much this year – but previously yes!”, and another wrote “Student government can only be so important”. 89% of respondents reported that in general, they think ASUU makes a positive impact on the lives of students who attend the U of U.

100% of respondents reported their overall knowledge of the U of U increased as a result of their ASUU experience.

78% of respondents reported their attitude toward student government changed as a result of their experience in ASUU.

67% of respondents reported their ASUU experience has had an impact on their future academic plans/goals.

67% of respondents reported their ASUU experience has had an impact on their future career plans/goals.

100% of respondents reported they consider themselves to be more effective leaders as a result of their ASUU experience.

88% of respondents reported that as a result of their ASUU experience, they are more likely to volunteer/seek out leadership opportunities in the future.

Open-ended Items

When asked to identify the part of their ASUU experience that had the greatest impact, the majority of student responses fell into 3 categories: 1) the experience of working with and learning from other people; 2) the experience of working on/organizing ASUU events and 3) experiences related to leadership/working under pressure. Other responses included: “All of it I couldn’t say just one.”

When asked what few things cabinet members would take away from their ASUU experience, the common themes were: Friendships made, Learning to work with others, Leadership experiences, Having fun, and Specialized training/education.

When asked how their ASUU experience compared with their expectations prior to being a member of the ASUU Cabinet, responses were mixed. Most students reported that their experience in ASUU either met or exceeded their expectations in some way. Most

responses reflected students' positive feelings about their ASUU experience ("I really didn't know what to expect but this has changed my college experience and I'm so happy I did it."). Some commented on things they learned about ASUU ("Sometimes I was surprised to learn how much freedom students in ASUU have. I feel that we can do what we want – which can be a good and bad thing."). Others remarked about the ways in which their expectations were challenged ("I thought this job would be more rewarding. But I also made better friends than I could have ever imagined." and "I think it was a lot more challenging than I thought. There's also more going on with ASUU than I ever thought!").

When asked to comment on what they would change about their ASUU experience, students mentioned increasing diversity, increasing unity/support of one another within ASUU, improving the reputation of ASUU among students, increasing efficiency, and addressing motivation/burnout among ASUU members.

The additional comments made by students were again expressions of positive feelings toward ASUU and their overall experiences.