

Campus Labs Trainings

Brief description of program:

During fall semester 2012, the Office of Assessment, Evaluation and Research held two trainings for Student Affairs staff on Campus Labs Baseline, one Basic level and one Intermediate. After the training, an email containing the survey was distributed to all attendees. Due to low attendance, the results received from both of the trainings have been combined here.

How many people were asked? 3

Response Rate: 100% (3 of 3) attendees provided feedback; 2 completed the survey and 1 provided qualitative feedback.

Administration Type: email through Campus Labs

Summary of Key Findings:

Overall, the trainings were well received. The participants found the workshops useful and increased their understanding of assessment and survey administration in Campus Labs. Participants noted that they found the ability to reference their current/future projects as being very useful.

Actions Taken:

Due to the continued positive feedback for being able to work with their own projects in the Intermediate training, AER will plan to request which projects the individuals plan to use prior to the training in order to better incorporate examples.

The feedback was shared with the presenters for training purposes.

Which department and/or program goals does this program / project align with?

4. Promote a culture of assessment through training opportunities for AER and Student Affairs staff.
 - a. Provide training to Student Affairs staff on assessment, strategic planning, and related topics.
 - d. Provide experiential learning opportunities for undergraduate and graduate AER staff.

Which Student Affairs goals does this program align with?

6. Utilize a coordinated assessment, evaluation and research approach to promote data driven decision making.
 - f. Provide educational opportunities for staff to develop and refine assessment skills.
7. Provide, maintain and utilize technology to enhance student services, assessment and communication.
 - c. Provide ongoing trainings for staff on technology, including technological trends that impact student engagement.